

# Little Stompers Day Nursery

49 Bradford Street, Bolton BL2 1HT



<b>Inspection date</b>	28 March 2019
Previous inspection date	11 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Managers who are responsible for safeguarding do not have the relevant knowledge or any record of having attended appropriate safeguarding training to keep children safe.
- The provider has not implemented rigorous procedures to check the suitability of all staff who work with children. Some checks and records are not in place. For instance, references from previous employers have not been sought for all employees. In addition, the provider fails to keep a record of all required information about criminal record checks.
- Poor record-keeping further compromises children's well-being and the safe and efficient running of the setting. Staff do not always record children's accidents or injuries.
- Leaders and managers lack oversight of the quality of staff's teaching. They do not have established systems to support staff and strengthen the quality of teaching.
- Staff's plans for children's learning do not focus precisely on what children need to learn next. Activities are not always appropriate to provide challenge for the age range of children involved.

### It has the following strengths

- Parents say they are happy with the care provided and that their children are excited to attend.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the designated lead for safeguarding has the relevant knowledge and skills to carry out the safeguarding procedures and provide support, advice and guidance to staff to keep children safe	15/04/2019
ensure that appropriate checks and records are in place for all staff who work in the nursery	15/04/2019
keep a written record of all accidents or injuries and any first-aid treatment given	15/04/2019
implement effective systems for the supervision of staff to help target inconsistencies in practice and ensure all staff receive support, coaching and training, to promote a consistently good quality of teaching and learning.	15/04/2019

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide children with a broad range of challenging learning opportunities that are ambitious and targeted to their individual needs, to secure their good progress.	30/04/2019

## Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector and the provider completed a joint observation and discussed the effectiveness of teaching and learning.
- The inspector sampled documentation, including the safeguarding policy and procedures, children's development records and evidence of the suitability of staff to work with children.
- The inspector assessed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with managers and staff at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to at the inspection.

**Inspector**  
Linda Shore

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. There are significant weaknesses in staff knowledge and practice that put children at risk. The designated safeguarding officers for the setting have not completed training that enables them to identify, understand and respond appropriately to signs of possible abuse and neglect. They do not have a secure understanding of the signs that a child may be at risk of harm outside the setting. The recruitment and selection procedures are not robust. Although the provider has a list of staff Disclosure and Barring Service check numbers, she does not have a record of the dates these were completed or who carried out the check, as required. Some staff have not been thoroughly vetted as the provider relies on personal recommendations. Accident and incident forms are not always completed for injuries that occur on the premises along with the first-aid treatment provided, as required. The quality of teaching is inconsistent and requires improvement. Staff have recently attended some training. However, the provider does not have a focused programme of performance management to help raise the quality of the provision for children.

### Quality of teaching, learning and assessment requires improvement

Staff gain information from regular observations and assessments of children's learning. However, this not used well enough to plan for children's next steps in learning. Consequently, activities are not always well matched to children's abilities or precisely focused on their individual priorities for learning. This does not ensure children of all age groups make enough progress and are consistently engaged and challenged in their learning. The quality of teaching is variable. For example, some staff use recent training effectively to help children begin to close the gaps in the speech and language development. However, at other times staff interactions are loud and rapid and do not give children time to think and formulate a reply. During story time, younger children quickly lose interest and interrupt older children's learning and enjoyment. Nevertheless, at times, children's vocabulary is extended as they learn new words, such as 'steam'. Staff use creative ways to help children understand how the steam can cause mist to form on spectacles. Babies test their own physical capabilities as they begin to walk and move around more freely. They communicate well through expressions and gestures and enjoy peekaboo games as they hide under fabrics and explore textures.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety cannot be assured. Staff support children to learn about healthy lifestyles and promote good hygiene routines. They teach children to be independent with their self-care skills. For example, staff encourage children to wash their hands before eating and brush their teeth after meals. Children are provided with daily opportunities to gain fresh air and spend some time playing outside. Babies receive messages to help them keep themselves safe, such as not climbing on unsteady toys. Children of all ages build secure relationships with adults and confidently seek them out for reassurance. Staff work in partnership with parents and other agencies, including health visitors and speech and language therapists, to help identify and address concerns about children's development.

### Outcomes for children require improvement

Children do not make as much progress as they could from their starting points due to the variable quality of teaching. Some children lack high levels of engagement as staff do not consistently inspire and challenge them. However, most children develop the basic skills and knowledge they need to be ready for starting school. They behave well, build secure relationships and share toys with their friends. Children are developing the physical skills to independently manage mealtimes and toileting.

## Setting details

<b>Unique reference number</b>	EY363876
<b>Local authority</b>	Bolton
<b>Inspection number</b>	10101166
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	64
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Little Stompers Limited
<b>Registered person unique reference number</b>	RP527427
<b>Date of previous inspection</b>	11 February 2015
<b>Telephone number</b>	01204 391 704

Little Stompers Day Nursery registered in 2008. It operates Monday to Friday from 7.30am to 6pm for 51 weeks a year. Children are able to attend for a variety of sessions. The nursery also offers care to children aged over five years to 11 years. The nursery employs eight members of staff. Of these, seven hold appropriate early years qualifications, including the manager, who is qualified at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

