

Happy Days Nursery

Telscombe Parish Hall, Tyedean Road, Telscombe Cliffs, Peacehaven, East Sussex BN10 7AU



Inspection date	3 April 2019
Previous inspection date	21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in this nursery, where they play and learn well. Staff respond quickly to meet children's needs. This promotes children's emotional well-being. Children develop a good sense of belonging to the group.
- The manager and staff engage parents in a strong partnership. Staff routinely share observations of the children's progress and actively engage parents in the children's learning at home. This contributes significantly to all children's good progress, including those with special educational needs and/or disabilities (SEND).
- Staff provide a good range of well-resourced activities that encourage children to be inquisitive and active learners. Children make enthusiastic choices about what they want to do. They are eager to lead their own play as they confidently move between the inviting indoor and outdoor environments.
- Staff manage children's behaviour very well. They model respectful behaviour and give consistent, calm reminders and clear boundaries. Children behave very well and follow nursery routines that prepare them well for school.
- The manager's process for observing staff practice is not sufficiently focused to ensure that she consistently supports staff precisely enough to improve their good teaching even further.
- At times, staff miss opportunities to challenge or support children, to develop their learning to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance the procedures for monitoring the quality of teaching to help staff develop their practice further
- make better use of all opportunities to extend children's learning.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors.
- The inspector completed a joint observation of teaching with the manager to determine her ability to monitor and develop staff.
- The inspector spoke to children and staff.
- The inspector met with the manager. She sampled documentation and checked the suitability of staff.
- The inspector spoke to a number of parents and took their views into account.

Inspector
Sue Suleyman

Inspection findings

Effectiveness of leadership and management is good

The dedicated manager is committed to ongoing nursery improvement. She meets with other local providers to keep abreast of recent changes to legislation and to gain good practice ideas. She works closely with staff and parents to identify ways to develop the nursery further. For example, staff training and new resources helped to extend opportunities for children's physical development. Safeguarding is effective. Staff have a good understanding of their responsibilities in keeping children safe from harm. They know who to contact if they have any concerns about a child's welfare or allegations about adults. The manager monitors all children's progress and quickly identifies individuals or groups of children who need support. She uses additional funding wisely and links with professionals, such as speech therapists, to help staff close any gaps.

Quality of teaching, learning and assessment is good

Staff are experienced and qualified. They work together well and observe children's development closely. They have a very good understanding of each child's interests and achievements. Overall, staff successfully promote children's learning, through a carefully planned range of exciting activities. They match learning opportunities to the age and ability of the children. For instance, younger children are encouraged to explore the patterns and feel of number shapes while older children count and add them together. Staff have a strong focus on developing children's speaking and listening skills throughout the nursery. For example, younger children have fun making noises with puppet animals, while others use different types of telephones to talk to their friends in the garden.

Personal development, behaviour and welfare are good

Staff are kind and caring and respond well to children's individual needs. Children freely access a good range of toys and activities to develop their physical skills, both indoors and outdoors. They play together well, and excitedly wait for their turn, on the seesaw, for instance. Staff enable children to assess their own risks, such as how to balance along crates and stepping stones. Children successfully learn to manage their own self-care and hygiene through consistent staff support and good routines. They understand why they need to do things such as handwashing before meals. They learn about healthy food as they enjoy healthy snack choices.

Outcomes for children are good

All children reach good levels of achievement and develop good skills to support the next stage in their learning. They have well-developed social skills and are confident talkers. Children negotiate different roles in their play, such as who will be the witch in an imaginative dressing-up game. They share their thoughts and feelings freely with staff and develop good attitudes to learning. They answer questions easily and listen carefully, as they enjoy story time. Older children identify rhyming words and recall the story.

Setting details

Unique reference number	EY305788
Local authority	East Sussex
Inspection number	10062822
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	28
Name of registered person	Blyth, Evelyn Jean
Registered person unique reference number	RP513264
Date of previous inspection	21 June 2016
Telephone number	07866201996

Happy Days Nursery registered in 2001. It operates from Telscombe Parish Hall in Telscombe Cliffs, East Sussex. The nursery is open each weekday during school term times from 8.50am to 2.50pm, except for Wednesdays, when it closes at 2pm. The nursery provides funded early education for two-, three- and four-year-old children. There are six staff. Of these, one holds a relevant qualification at level 4, four hold qualifications at level 3 and one at level 2.

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