

Little Cherubs

Little Cherubs, Broadstone Hall Primary School, Stockport, Cheshire SK4 5JD



Inspection date	5 April 2019
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time in this welcoming, friendly and stimulating club. They form secure attachments with staff, which helps to promote their emotional development.
- Staff provide a good range of imaginative activities to capture children's interests and keep them motivated to play. Children relish these opportunities and show high levels of curiosity in the vast array of play resources available to them.
- Staff successfully encourage children's good behaviour and thoughtfulness towards one another. They set a good example through their calm approach and friendly manner. Children have a strong sense of belonging and enjoy their time at the club.
- The manager regularly meets with staff to discuss the play opportunities presented to children. They monitor the impact play programmes have on children and use this information to improve staff practice. Staff have a good understanding of playwork and provide children with enjoyable and interesting play opportunities.
- Staff keep parents well informed about children's daily achievements. Parents and children speak very positively about the club, the activities provided and the helpful and caring staff.
- Staff do not make the best use of the club's outdoor play area for those children who prefer to play outdoors.
- Staff do not ensure they share enough information with the school to consistently support children with special educational needs and/or disabilities (SEND).

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider and richer range of opportunities in the club's outdoor area for children who prefer to play outside
- strengthen partnership working with the host primary school, to fully support the needs of those children with SEND.

Inspection activities

- The inspector had a tour of the premises indoors and outdoors.
- The inspector looked at a range of documentation, including the club's safeguarding policy.
- The inspector observed staff's interactions with children across the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of interactions during activities and assessed the impact on children's play.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

The manager leads by example and has created a strong staff team who share the same vision of providing children with quality play experiences. Staff have regular supervisory sessions with the manager and their ongoing performance and suitability is monitored with great precision. The manager supports staff to access training opportunities to improve their practice. She seeks the views of parents and children to further improve the quality of the club. The arrangements for safeguarding are effective. The manager has robust systems in place to ensure staff are suitable to work with children. The manager and staff know what to do if they have any concerns about the welfare of children. Policies and procedures are regularly reviewed and are updated to reflect changes in legislation. Children play an active role at the club and relish opportunities to assist staff with tasks. For example, they help to prepare healthy snacks for all children and enjoy taking responsibility for looking after play equipment. Overall, the support in place for children with SEND is good. Partnerships with parents are rooted in trust and respect.

Quality of teaching, learning and assessment is good

Staff say their main aim is for children to relax and play after a long school day. Children arrive animated and excited from school. They settle quickly and are eager to access the array of play experiences. Staff know children very well and have a good understanding of their different interests and individual needs. Children show great fascination while engaging in challenges to build models from building blocks. They share resources and excitedly discuss the different shapes of models their peers have made. Children get plenty of fresh air and physical play opportunities. They enjoy playing football and hunting for Easter eggs. The youngest children are well looked after and develop secure friendships with their friends. For example, older children patiently read stories to younger children and chat to them about their day. Staff help children to recognise and celebrate their achievements.

Personal development, behaviour and welfare are good

Staff work in partnership with parents so children get the support they need to settle when they first attend the club. Children know the club rules and behave well. Staff make sure that every child is asked about their school day and how they are feeling. Staff use this information well to ensure the smooth running of the club. Staff clearly enjoy being with the children. They sit and play with them and help them to complete their homework. Children's independence is well supported. They quickly volunteer to help with tasks, such as setting the table and tidying up. Staff are always close by if children need a helping hand or reassurance. Children receive praise and encouragement, which builds their confidence and self-esteem. Staff encourage children to celebrate their differences and similarities with one another. They teach them very well about the diverse community they belong to and about the wider world. Children enjoy making crafts related to cultural events, such as Christmas, Easter and Eid.

Setting details

Unique reference number	501480
Local authority	Stockport
Inspection number	10072922
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 10
Total number of places	30
Number of children on roll	42
Name of registered person	Kempster, Karen
Registered person unique reference number	RP907950
Date of previous inspection	22 June 2016
Telephone number	0161 432 1916

Little Cherubs registered in 1998. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one staff member holds a qualification at level 2. The club opens from Monday to Friday during term time only. Sessions are from 3.15pm until 5.45pm.

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