

Childminder report

Inspection date	2 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a wide variety of interesting activities based on the different areas of learning. She assesses children well, for example by using observations, and works out what children need to learn next. Children make good progress.
- The childminder manages children's behaviour successfully. She is calm and fair and explains why certain behaviours are not acceptable. Children are well mannered and behave well.
- The childminder works well with her assistants. She monitors their work effectively. For example, she discusses their performance and provides feedback to improve their practice.
- The childminder has good partnerships with parents and keeps them informed of children's progress.
- The childminder has not fully explored ways for children to use a wider variety of textures and materials to support their creative development further.
- The outdoor area has not been fully developed to reflect different areas of learning and to support those who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to experience a wider range of textures and materials to support their creative development further
- develop the outdoor provision further to enhance children's all-round learning and to support those who learn best outdoors.

Inspection activities

- The inspector carried out an observation of a group activity and discussed children's progress with the childminder.
- The inspector viewed the premises with the childminder.
- The inspector observed the interactions between the childminder and children and spoke with the children when appropriate.
- The inspector checked the childminder's documentation and held a discussion with the childminder.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

The childminder reviews her planning and children's progress regularly in order to provide children with the right levels of support. She is committed to developing her skills and knowledge further. For instance, the childminder has attended a range of courses, including a course on sign language to support children's communication and language skills. She evaluates her provision with her assistants and has clear ideas of how to improve her work further. Safeguarding is effective. The childminder knows the procedures to follow should she have concerns about a child's welfare. She checks all toys and resources and all areas of her home to ensure that any risk of accidents is reduced.

Quality of teaching, learning and assessment is good

The childminder supports children's literacy skills well. For instance, she sings songs with the children and helps them to learn new words and actions. She reads stories to children in lively tones and questions children effectively, to develop their reading skills. The childminder helps children to gain a good understanding of the world, for instance by teaching them how to plant and grow vegetables. She supports children's early mathematical skills successfully in different ways. For instance, she makes good use of daily routines and the environment to help children to count securely and to learn the names of different shapes. The childminder provides specialist ballet and yoga sessions for children to enhance their development further.

Personal development, behaviour and welfare are good

The childminder takes great care to understand children's preferences and dislikes so that she can provide activities that they enjoy. She has warm, caring relationships with children and they settle well. Children gain effective independence skills. For instance, they put on their coats and feed themselves. The childminder teaches children about how to keep themselves safe, including how to act with care and caution when crossing the road and how to use tools and materials safely. She helps children to develop healthy habits, for example eating well and taking regular physical challenges such as climbing and running freely, ballet and yoga.

Outcomes for children are good

Children are articulate communicators. They are confident and motivated to learn. Children play cooperatively together and learn to share and to take turns well. They are able to operate simple technology independently. Children respect themselves and others from different cultural or religious backgrounds. They gain valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY539684
Local authority	Wandsworth
Inspection number	10089622
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	9
Number of children on roll	16
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Wandsworth in the London Borough of Wandsworth, and works with an assistant. The childminder provides care for children each weekday from 7.30am to 6pm, for 47 weeks a year and is closed on public holidays.

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