

Dawn Til Dusk OOSC

St. Marys Catholic Primary School, Broadgate Lane, Horsforth, LEEDS
LS18 5AB



Inspection date	4 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The qualified staff have a good understanding of children's needs. They implement a 'buddy' system to support new children to make friends and settle at the club quickly. Children are remarkably confident, happy and relaxed. They have strong bonds with key staff and laugh and share jokes with them.
- Staff support children's mathematical skills particularly well. For instance, they take opportunities that arise to support children to compare objects by size and count and calculate as they play.
- Staff work well with teaching staff at the host school to promote continuity of care. They find out what children are learning at school to enable them to complement this through activities at the club.
- The management team is dedicated and ambitious, and actively seeks and acts on feedback from staff, parents and children to drive continued improvement. For example, the manager plans to develop links with other local providers to share ideas and examples of best practice.
- Systems to support staff's continued professional development are not highly focused on identifying training needs to raise the quality of their interactions even further.
- Staff do not provide the very best opportunities for children to independently select resources and make decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to independently select resources and make their own choices about what they want to do
- extend the programme of professional development to enhance staff's skills in supporting children's play and development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector jointly observed an activity with the manager.
- The inspector observed activities and spoke to children and staff.
- The inspector looked at evidence of staff suitability checks, a sample of policies and other relevant documentation.
- The inspector spoke to parents and considered their views.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

Partnerships with parents are strong. Staff use a variety of effective methods to keep parents well informed of events at the club. They talk to parents about what their child has been doing and ensure that any messages are relayed from school. Parents' feedback is very complimentary. They say that children of all ages enjoy their time at the club and are reluctant to go home at the end of the day. The arrangements for safeguarding are effective. Stringent recruitment and induction processes ensure that staff are suitably checked and vetted. Staff are vigilant to the signs of abuse and neglect. They know how to report any concerns about children's welfare. The premises are secure and thoroughly risk assessed to ensure that any potential hazards are identified and addressed.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities that are suitable for the wide age range of the children who attend the club. They deploy themselves well and interact enthusiastically to guide and enhance children's play. Children are resourceful and have a super time dressing up and acting out stories. They play harmoniously as part of a group, sharing ideas and negotiating roles. Staff engage children in lively discussions and model good conversational skills. They question children well to help them to share their ideas and relive past events. Children enjoy drawing and show control over their movements as they make intricate patterns and decorate Easter eggs. They cuddle up closely to staff and listen to stories with interest. Staff know children well. They complete regular observations to monitor children's overall progress and identify any areas where they need extra support.

Personal development, behaviour and welfare are good

Staff are positive role models and help children to consider the feelings of others. They constantly praise children for their efforts, to build their confidence and self-esteem successfully. The atmosphere in the club is calm and orderly. Children are helpful and tidy away resources when they have finished with them. They listen to staff and are cooperative and well behaved. Staff ensure that children wash their hands before mealtimes. They provide healthy and nutritious snacks, and encourage children to drink plenty of water. Children have daily opportunities to exercise and play outdoors. They enjoy participating in craft activities and skilfully use different techniques to join materials together. Staff offer sensitive guidance to support children to overcome challenges and solve simple problems independently. They encourage older children to write stories and help younger children to write for different purposes.

Setting details

Unique reference number	EY545209
Local authority	Leeds
Inspection number	10094980
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	45
Number of children on roll	94
Name of registered person	Dawn Til Dusk OOSC Ltd
Registered person unique reference number	RP545208
Date of previous inspection	Not applicable
Telephone number	07739577481

Dawn Till Dusk OOSC registered in 2017 and is a privately owned company. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.55am and from 3.15pm until 6pm.

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