

# Childminder report

<b>Inspection date</b>	28 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are excellent. The childminder maximises opportunities to gather information and share her knowledge and skills with parents. Parents report that they are very happy with the support they receive.
- The childminder makes accurate assessments in identifying children's strengths and any gaps in their learning. Children make good progress in their development.
- The childminder has formed secure attachments with children so that they feel confident to explore the environment inside and outdoors, independently.
- The childminder plans activities that motivate and stimulate children and build on their key interests.
- The childminder has a limited range of resources to reflect different cultures and, thus, ensure that children have plentiful opportunities to learn about diversity and their wider community.
- Occasionally, the childminder does not enable children to process their thoughts in order to enable them to participate fully in discussions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with a broader range of multicultural resources and images to enhance their understanding about diversity and the wider community
- build on children's early communication skills so that they are encouraged to process their thoughts and respond fully in discussions.

### Inspection activities

- The inspector completed a joint observation of teaching with the childminder.
- The inspector took account of the views of parents through the written feedback provided, and by sampling relevant documentation.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed the interactions between the childminder and children to assess the quality of teaching and learning.
- The inspector had a tour of the areas used by the children.

#### Inspector

Tammy Lewis

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust range of policies and procedures, which promote children's safety well. The childminder has a secure understanding of child protection issues, and knows the procedures to follow if she has a concern about a child's welfare. The childminder is highly attentive to promoting children's safety. The childminder conducts daily checks before children arrive, and during the day, to ensure she provides a safe, clean and suitable environment for children, both in and outdoors. Consequently, children move with ease and confidence throughout her home. The childminder completes online training to update her knowledge and skills. The childminder implements her learning and shares current legislation updates with parents. The childminder develops her practice effectively through her strong partnerships with parents. Parents report that they are very happy with her services, and that the childminder seeks regular feedback from them, and acts on their requests.

### Quality of teaching, learning and assessment is good

The childminder places a strong emphasis on working in collaboration with parents. She regularly seeks updates from parents on how children are getting on at home. She shares daily logs with parents of children's day-to-day progress and, in addition, keeps detailed records of children's 'wow' moments and focused activities. She uses this information effectively to plan children's next steps and extend their learning. As a result, children make good progress in their overall development. During play, the childminder empowers children by adapting activities in the moment to follow children's new ideas or interests. For example, an egg painting activity led to a sensory hand printing activity. The childminder consistently adapts what she is doing with the children to follow their natural curiosity, interests, mood and needs.

### Personal development, behaviour and welfare are good

Children benefit from the daily routine the childminder provides. The children know what is coming next, and are empowered to make decisions about their day. For example, the children initiate painting, snack time and garden time. The childminder responds to children's ideas, and encourages them to give things a go. For example, a toddler attempted sweeping up sand, re-arranging child sized furniture and using a ride-along-car on different floor surfaces. The childminder enthusiastically praises the children, which motivates them to persevere with challenges. The childminder promotes good hygiene and health and well-being. Children are encouraged to wash their hands with soap after activities and before meals and snacks. The childminder provides plenty of access to the garden, where children benefit from the large resources available.

### Outcomes for children are good

Children are well supported, cared for and listened to by the childminder, which contributes to their emotional well-being. Children are confident to explore the environment. They develop their independence and self-help skills through the childminder's attention to their learning, and the consistent routines she provides. Children learn a good range of skills to prepare them for future development.

## Setting details

<b>Unique reference number</b>	EY546381
<b>Local authority</b>	Havering
<b>Inspection number</b>	10100893
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	1
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017. She lives in Harold Wood in the London Borough of Havering. She operates from Monday to Friday, all day.

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