

Merry Days

The Bourne Methodist Church Southgate, The Bourne, London N14 6RS



Inspection date	3 April 2019
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider continuously reflects on the service she provides. She gathers the views of parents, children and other professionals and uses this information effectively to drive improvements forward.
- Staff carefully create a supportive and inclusive atmosphere within the nursery. Staff work closely with other professionals to support children who may need additional help. This particularly supports children with special educational needs and/or disabilities. Staff improve children's outcomes.
- Children easily access a wide range of resources that reflect all areas of learning. They are supported in becoming self-motivated and independent learners. All children make good progress from their different starting points.
- Staff are skilled at supporting children's mathematical learning. For example, children excitedly draw shapes and numbers on the floor outside as they create a game of hop-scotch.
- While parents receive good quality information about their children's care and activities, staff do not always provide as many opportunities as possible for parents to review their children's progress with them.
- Occasionally, group based activities do not support the learning of all children as fully as possible and some become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities for parents to review their children's progress with staff
- review the planning of group activities, to support children's learning as fully as possible.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this had on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider and deputy manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked with staff, parents and children to gather their views.

Inspector
Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare. Staff have been made aware of how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The provider constantly supports staff's professional development, for example through regular training and supervision. Staff have used their new skills and knowledge to enhance how they observe and track children's progress. The provider tracks the progress of groups of children. She uses this information to quickly identify any gaps in children's learning and to plan what children need to learn next.

Quality of teaching, learning and assessment is good

Children enjoy a range of exploratory resources. They scoop and pour water, explore the textures of sand and mud and think about how the glue they use is sticky. Children learn about the natural world as they plant seeds and care for their growing plants. Parents are supported in extending their children's learning at home. Children benefit from the continuity in their learning. Staff support children's physical development well. Children laugh as they scoot, hop, jump and run. They learn to manage their own risks and keep themselves safe. Parents share photographs of their children's home lives and special people. Children enjoy thinking about their similarities and differences.

Personal development, behaviour and welfare are good

The staff and provider work closely with parents and children to support them in understanding how to lead a healthy lifestyle. Staff focus carefully on children's health and well-being. Children enjoy a wide range of imaginative play. Staff actively challenge stereotypes and children are supported in experimenting and expressing themselves and their interests. For example, boys delight in creating tea parties and girls use small world tools to make and build. Children learn about people whose experiences may be different to their own, for instance as they go out in the local area. Children's emotional well-being is constantly nurtured and they are secure in their relationships with staff. Children confidently turn to them for help and support, if needed.

Outcomes for children are good

Children are sociable, confident and interested in others. They are eager to share their learning, space and resources. Children enjoy using their developing literacy as they begin to write their names. They eagerly suggest ideas for activities and become involved with planning the resources they would like to use. Children carry out simple acts of self-care as they eagerly put on their coats and hats before going outside to play. They are prepared well for the next stage in their learning, including school.

Setting details

Unique reference number	EY421193
Local authority	Enfield
Inspection number	10062880
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	46
Name of registered person	Brook Walker, Julie Denise
Registered person unique reference number	RP514314
Date of previous inspection	29 April 2016
Telephone number	0208 3639983

Merry Days nursery registered in 2010. The nursery is open Monday to Friday from 8am to 3pm during school terms. The nursery receives funding to provide free early education for children aged two, three and four years. There are eight members of staff. Of these, six hold relevant early years qualifications at level 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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