

Abbeydale Cottage Nursery

Abbeydale Road South, Dore, SHEFFIELD S17 3LJ



Inspection date	3 April 2019
Previous inspection date	2 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents welcome the frequent detailed information they receive about their children's progress and daily experiences. They regularly comment on the very friendly staff and the warm ethos they create.
- The management team ensure children play and learn in a bright, open and welcoming environment. They make good use of the grounds of the sports centre the nursery is based in to further enrich children's experiences.
- Staff accurately assess the level of children's skills, knowledge and understanding on entry to the nursery. They plan well to build on children's interests and skills to help them make good progress overall from their individual starting points. Staff have high expectations and constantly strive to make learning fun and engaging.
- The management team are ambitious for the provision to continually improve and develop. They support staff to make full use of opportunities for training and development, to contribute to the nursery's further development.
- Staff are kind, gentle and thoughtful. They are good role models and successfully support children to behave well and consider the needs of others.
- The management does not make full use of analysis of the achievement made by all groups of learners over time to further strengthen the quality of provision.
- Staff do not consistently challenge children to reinforce their learning and to think more deeply.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the use of detailed analysis of all groups of children's achievements overtime, to contribute to the evaluation of the nursery provision and the planning for future improvement
- strengthen staff's interaction with children, to further challenge and deepen learning.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke to staff and children.
- The inspector completed joint observations with the assistant manager.
- The inspector held a discussion with the assistant manager. He reviewed a range of documents, including evidence of the staff's suitability to work with children.
- The inspector spoke to parents and took account of their views from discussions and written evidence.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. There are rigorous procedures to check staff are suitable to work with children. The managers ensure staff are well trained in child protection and their knowledge is kept up to date. The managers gather the views of staff, parents and children to consider the quality of their work and plan future developments. There are robust procedures to evaluate and improve the quality of teaching and support staff through regular training opportunities, including supporting staff to attain graduate level qualifications and early years teacher status. The nursery works well with other early years setting to support continuity in children's learning and also to develop research and training opportunities.

Quality of teaching, learning and assessment is good

Staff consistently promote children's listening and communication development well for all groups of learners. An example of this is sharing many different stories, songs and rhymes throughout the day to help children to become familiar with the characters and language. Staff's interaction with children is positive and supportive. They take many opportunities to develop children's communication and mathematical skills. For example, staff help children to identify squares, rectangles and triangles in their large construction play and outdoor play with sand and water. Staff regularly strengthen children's counting and number skills by completing daily registers together or identifying the 999 emergency phone number. Staff encourage children to enjoy exploring music and creative skills by, for example regular dance and singing activities or creating their own sounds with pots and pans.

Personal development, behaviour and welfare are good

Children, including those who have special educational needs and/or disabilities, are helped to understand the importance of sharing, taking turns and listening to others. Staff make good use of praise and encouragement to help children recognise their strengths and support them to overcome difficulties, such as a lack of self-confidence. Staff help children understand the feelings and needs of others. Staff promote children's awareness of healthy lifestyles and good hygiene procedures. For example, children, including babies, learn to wash their hands with care and make sure they are dry before eating their lunch. Staff help children to be physically active and to take sensible risks. This is very evident when they bravely use the large tunnel slide in the soft play area.

Outcomes for children are good

All groups of children achieve well from their individual starting points and are well prepared for their future learning, including starting school. Staff help babies and new children to feel confident in their surroundings and to begin to explore the world around them. Children achieve well in their early writing and reading skills. Children identify the letters in their names and recognise them in other words. Children's creative skills are promoted well. For example, children create their own imaginative play using various natural and man-made objects and loose parts.

Setting details

Unique reference number	EY492910
Local authority	Sheffield
Inspection number	10076546
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	78
Number of children on roll	172
Name of registered person	Abbeydale Cottage Nursery Limited
Registered person unique reference number	RP534851
Date of previous inspection	2 June 2016
Telephone number	01142365751

Abbeydale Cottage Nursery registered in 2015. The nursery employs 25 members of childcare staff. All of these hold appropriate early years qualifications at level 3 or above, including two at level 6 and one with early years teacher status. The nursery opens Monday to Friday, 51 weeks of the year, except bank holidays. Sessions are from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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