

Childminder report

Inspection date	3 April 2019
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong links with other professionals, including health visitors, local schools, nurseries and other childminders within the area. She ensures relevant information is shared, such as children's progress, to help build on their current skills and abilities, to help children achieve their outcomes.
- Children have strong opportunities to be physically active and take part in outings that interest them. For example, they enjoy visiting local attractions and libraries with the childminder.
- The childminder teaches children to have a positive sense of self, praising their achievements enthusiastically and encouraging them to try new things. This helps them to believe in their own capabilities and boosts their self-esteem effectively.
- Children have formed positive attachments to the childminder. They greet her warmly and initiate cuddles. The childminder responds affectionately, which helps children to feel emotionally secure.
- The childminder understands and meets all legal requirements. She implements good ideas, such as enabling children to take responsibility and make individual choices. For instance, she has provided children with a set budget of money and children can discuss, choose and buy items that meet their interests and abilities.
- Occasionally, children do not have sufficient time to process the childminder's questions, clarify their thinking and verbalise their thoughts to extend their understanding and speaking skills even further.
- At times, older children do not always know what is expected of them to help them understand and follow rules and boundaries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children process their thoughts, consolidate their learning and verbalise their answers, to support their understanding and speaking skills further
- provide opportunities for children to understand the rules and boundaries of the provision, to help them understand what is expected of them.

Inspection activities

- The inspector spoke to children and read written statements from parents to gain their views of the childminder's provision.
- The inspector and the childminder discussed ways to extend children's learning following a joint observation.
- The inspector looked at various documentation, such as safeguarding policies, children's records and the childminder's training certificates.
- The inspector held a discussion with the childminder about matters relating to leadership and management.
- The inspector observed the interactions between the children and the childminder.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of how to recognise and record child protection concerns. She knows who to report her concerns to and is vigilant about monitoring children's safety. The childminder evaluates her provision well, identifying her strengths and areas to improve. For example, she plans to provide children with climbing equipment, to support their physical skills even further. The childminder attends frequent training, using this well to support children. For instance, she uses her informed knowledge to help children understand and cope with bereavement, supporting their emotional well-being effectively. The childminder monitors children's progress well. She identifies gaps in their learning and supports children to meet their individual needs.

Quality of teaching, learning and assessment is good

The childminder has formed strong relationships with parents. She communicates well, providing a good two-way flow of information, both verbally and through daily diaries. For example, she records which activities children have enjoyed and provides their next steps for parents, to help support children's learning effectively at home. The childminder uses her observation and assessment system well, planning interesting activities for children to engage in. For instance, the childminder helps younger children to learn about soft and hard textures as they experiment with a variety of materials to support their creativity, such as pasta, oats and cereal. Older children learn about different flowers in the garden, such as tulips, and grow their own vegetables, including pumpkins and carrots. This helps them to learn about growth and to show care for living things.

Personal development, behaviour and welfare are good

The childminder is nurturing and friendly, meeting children's care needs well. Younger children snuggle up in her arms when having a bottle of milk and have a quiet place to rest when tired. Older children learn good hygiene procedures, for example washing their hands independently before meals. All children learn about the similarities and differences between themselves and others. For instance, picture cards representing different families encourage children to ask thought-provoking questions about other cultures and traditions, to extend their understanding of the world further.

Outcomes for children are good

Children develop key skills in preparation for their next stage of learning and for their move to school. Younger children learn how to recite number names in order from one to five, to help support their mathematical development further. Older children make marks in good preparation for learning to write and talk about the different colours they have used when making pictures. All children are self-motivated and confident learners.

Setting details

Unique reference number	104374
Local authority	Devon
Inspection number	10060837
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	10
Date of previous inspection	3 November 2015

The childminder registered in 2007 and lives in Ivybridge, Devon. She offers care Monday to Friday from 7.30am until 5.30pm, all year round. The childminder holds a level 3 qualification in childcare.

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