

Childminder report

Inspection date	29 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Not met (with actions)
	Previous inspection:	Not applicable

Summary of key findings for parents

This provision does not meet requirements

- The childminder does not have a comprehensive safeguarding policy that outlines the correct procedures to follow if she has any concerns about a child's welfare. The policy in place is inconsistent with her verbal responses about how she will protect children from harm. Despite this, the childminder is generally able to demonstrate appropriate knowledge of how to keep children safe.
- The childminder has appropriate knowledge of children's learning and development requirements. She knows how to observe and assess children's progress and plan for what children need to learn next.
- The childminder knows how to gather information from parents when children start, and work with them to promote consistency of care.
- The childminder shows commitment to updating her professional development. For instance, she attends regular training and meets with other professionals. She understands the importance of regularly evaluating her provision to plan for future development.
- The childminder demonstrates that she understands how to support children to learn about healthy lifestyles. For example, she provides daily opportunities for children to be active and engage in exercise.
- The childminder displays a secure knowledge of how to promote positive behaviour and how to teach children to be respectful and aware of people's different backgrounds.
- The childminder has a broad range of toys and resources to cover the different areas of learning and support children's development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is a comprehensive safeguarding policy in place that includes an explanation of the action to be taken in relation to any safeguarding concerns about a child. This includes the procedure to follow in the event of an allegation being made against the provider or anyone else living in the household. It should also include the use of mobile phones and cameras in the setting.	19/04/2019

Inspection activities

- The inspector spoke to the childminder about children's learning and development requirements.
- The inspector spoke to the childminder about how she keeps children safe.
- The inspector discussed with the childminder how she works in partnership with parents.
- The inspector looked at essential documentation, including suitability checks and training certificates.
- The inspector discussed how the provider evaluates her provision.

Inspector

Amy Mckenzie

Setting details

Unique reference number	EY537820
Local authority	Greenwich
Inspection number	10079986
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 - 13
Total number of places	4
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in the London Borough of Greenwich. She provides childcare from 6.30am until 6pm on weekdays, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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