

# Rainbow Out Of School Clubs Ltd - Hildenborough



Stocks Green CP School, Leigh Road, Hildenborough, Tonbridge, Kent  
TN11 9AE

<b>Inspection date</b>	1 April 2019
Previous inspection date	14 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The leadership team are strong role models and have high expectations of staff. Staff are excellent role models and are vigilant about children's safety. They supervise children well and deploy themselves well around the club.
- Staff organise the club well and offer children a wide range of resources. They encourage children to make independent choices about their play and activities. Children say that there is 'always lots to do' and that they love the opportunity to play with children of different ages.
- Staff have an excellent knowledge of the children in their care. The extremely well planned settling-in arrangements ensure that all children's emotional and individual needs are superbly met. This helps to support children to build excellent relationships with the staff and children.
- Parent partnerships are good. They speak highly of the club and the detailed communication that they receive. Parents praise the staff and the flexibility of care that they offer. They comment on the good range of activities and the high levels of happiness of their children.
- Staff do not make the best use of the opportunities that arise to plan activities to challenge children in the outdoor areas to enhance their play experiences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend on staff's teaching skills, to help them consistently provide challenges for children, such as when playing outdoors.

### Inspection activities

- The inspector read testimonials from parents during the inspection and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

The ambitious leadership team are passionate about continually improving the quality of care offered to children at the club. They have developed effective systems for self-evaluation. Staff consistently share and review their ideas for indoor activities to develop the play opportunities for children even further. They meet for regular staff meetings, to reflect on practice and identify areas of improvement. The leadership team follow robust recruitment and induction procedures. They have developed effective programs for staff supervision and to ensure ongoing suitability. Staff regularly attend ongoing training to improve the play opportunities available for children. Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have a concern about the safety or welfare of a child. They know the signs that indicate a child is at risk of abuse or neglect. The leadership team have developed comprehensive policies and procedures, which contribute to the high-quality care children receive. These include regular risk assessments and fire drills, which help to ensure that areas used by the club are kept safe and risks are minimised.

### Quality of teaching, learning and assessment is good

Staff interactions with children are warm and nurturing. Children are keen to share their experiences and staff listen carefully to their ideas. Children gain a range of skills to support their learning at school. Staff plan activities that encourage children of all ages to play together. For instance, they are excited to participate in games, such as moving pom-poms between trays using large tongs, as they time their efforts. Children are eager to beat their last time and cheer one another along. Children who prefer to be quieter sit and read their favourite books. Others enjoy taking part in the creative activities that are available. For instance, they are interested to decorate polystyrene Easter eggs to hide in the outdoor areas for an egg hunt. They talk animatedly about which stickers they will use and the colours they have chosen for their eggs. Another group enjoy using stencils and drawing their favourite toys. Children are encouraged to use their imaginations. For example, they carefully connect construction toys to create large models and talk about what they have built.

### Personal development, behaviour and welfare are outstanding

Children demonstrate extremely high levels of happiness and confidence at the club. Staff build children's self-esteem exceptionally well. For instance, they consistently encourage them to share their achievements and ask well-considered questions to encourage them to share their thoughts. This contributes to children developing a strong sense of belonging. Staff place a strong focus on learning about healthy lifestyles. For example, children are all encouraged to try new foods and talk about their favourite combinations when making wraps at tea time. Children's behaviour is exemplary. They have high levels of independence and excellent self-care skills. All children share, patiently take turns to choose food at tea time and have excellent table manners. Social relationships across ages, genders and schools are exceptionally strong. They are excited to greet one another with hugs when they arrive and are extremely kind and respectful to one another. For instance, older children are extremely nurturing as they help younger children to prepare their afternoon snacks and invite them to take part in games.

## Setting details

<b>Unique reference number</b>	EY477603
<b>Local authority</b>	Kent
<b>Inspection number</b>	10075965
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Rainbow Out of School Clubs Ltd
<b>Registered person unique reference number</b>	RP529704
<b>Date of previous inspection</b>	14 July 2016
<b>Telephone number</b>	07717 214041

Rainbow Out Of School Clubs Ltd - Hildenborough registered in 2014. It operates from rooms within Stocks Green CP School, Hildenborough, Kent. The club is open each weekday from 3.15pm to 6pm, term time only. Six members of staff work with the children at the club. Of these, one holds an early years qualification at level 2.

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