

Maitland Street

Union United Reformed Church, Maitland Street, STOCKPORT, Cheshire
SK1 4ND



Inspection date	2 April 2019
Previous inspection date	18 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The provider, who is also the manager, does not follow robust recruitment and vetting procedures. She has not established the suitability of newly employed staff to fully assure children's safety and welfare.
- Partnerships with teachers at the school children attend are not always maximised to fully support and complement children's play, learning and experiences at the club.

It has the following strengths

- Staff build positive relationships with parents. For example, they share information each day about the activities and routines their children take part in. Parents comment that their children are happy and settled and enjoy attending the club.
- Staff promote children's health. For example, they provide healthy snack options, such as fruit and vegetables. Children enjoy the social aspect of mealtimes. They confidently and articulately discuss various topics of interest with their friends.
- Staff encourage and support children well to develop their confidence and self-esteem. They provide meaningful praise and encouragement to help children to feel proud of their achievements. Children feel a secure sense of belonging at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that every person working directly with children has their suitability checked, including obtaining an enhanced Disclosure and Barring Service check	20/04/2019
ensure that identity checks are conducted in full and recorded appropriately for every member of staff who has contact with children.	20/04/2019

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with teachers at the school children attend, to further complement and enhance children's play, learning and experiences at the club.

Inspection activities

- The inspector observed children participating in activities indoors and completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management requires improvement

Although the manager implements rigorous vetting procedures for most staff, she has not fully established the suitability of newly employed staff. She has not obtained Disclosure and Barring Service checks or carried out identity checks for new staff. This does not fully ensure new staff are suitable to work with children. That said, the manager has taken appropriate action to ensure unchecked staff do not have unsupervised contact with children. This minimises the impact on children's safety and welfare. All staff complete regular safeguarding training. They have a sound understanding of the signs that would cause them concern about a child. They know how to refer any concerns to the relevant agencies. Safeguarding is effective. The manager, generally, evaluates the quality of the club and staff's practice well. She consults parents, staff and children and considers their views when identifying areas for improvement. Staff identify training and areas for professional development during supervision meetings. Some staff are working towards a recognised childcare qualification, which helps to build on their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff prepare the environment each day so that it is stimulating and welcoming. They provide children with an interesting range of resources and activities. This helps children to quickly engage in fun activities from the moment they arrive. Staff encourage children to make decisions, lead their own play and express their views. For example, children choose additional resources independently and enjoy helping to plan activities. Staff interact with children effectively, following their interests and supporting their play. They help children to deepen their thinking and ideas. For instance, as children play with play dough, staff use thoughtful questions to deepen children's knowledge of number and shape. Children enjoy expressing their creativity as they use drawing and craft resources.

Personal development, behaviour and welfare require improvement

Weaknesses in the manager's understanding of the legal requirements mean that children's safety and welfare are not fully promoted. Nevertheless, children demonstrate they are happy and they thoroughly enjoy spending time at this warm and friendly club. They form close and secure relationships with staff who care for them. Staff are genuinely kind and caring and they greet children warmly on their arrival. They provide comforting affection and reassurance to younger children, which helps them to settle quickly. Children behave well. They demonstrate a sound understanding of how to manage risks and keep themselves safe. For example, children wear high-visibility vests and walk sensibly in pairs to and from school. Staff motivate children to be physically active, to help them to develop healthy lifestyles. For example, older children play team games and young children run, jump, skip and hop. They develop their physical skills, balance and coordination.

Setting details

Unique reference number	EY454771
Local authority	Stockport
Inspection number	10075306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	30
Number of children on roll	95
Name of registered person	Offerton Childcare Limited
Registered person unique reference number	RP909316
Date of previous inspection	18 July 2016
Telephone number	07769 273 358

Maitland Street registered in 2012 and operates in Stockport, Manchester. The club employs five members of staff. Of these, three staff hold a relevant childcare qualification at level 3. It operates Monday to Friday, from 7.30am to 9am and 3.10pm to 6pm, during term time. The club offers full day care during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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