

Em3 Kids Club

St Peters Presbytery, Goresbrook Road, Dagenham RM9 6UR



Inspection date	28 March 2019
Previous inspection date	3 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident. Staff are caring and friendly, and form strong bonds with children. They are sensitive to children's needs, and support their emotional well-being effectively.
- Parents are happy with the care their children receive, and have many opportunities to share their opinions and suggestions about the club.
- Children behave well and have a good understanding of boundaries. Staff share high expectations for children's behaviour, and help them learn what is acceptable and how to keep safe.
- Staff provide children with a good range of activities and engaging experiences, indoors and outdoors. The atmosphere at the club is friendly and relaxed, and children have fun.
- The manager and staff have strong partnerships with teachers in the schools. They exchange information that helps support children to enjoy play and helps enhance their general welfare.
- Staff provide the children with opportunities to make their own decisions and lead their own play. However, at times, staff miss opportunities to help children to develop their independence skills. For example, they are too quick to complete achievable tasks for the children.
- Children serve themselves at tea time. They quickly settle to eat and talk with their friends. Staff do not routinely help children understand the benefits of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to develop their independence skills further
- help children to understand the benefits of a nutritious diet and a healthy lifestyle.

Inspection activities

- The inspector spoke to a small number of parents and took account of their views.
- The inspector held discussions with the manager about how the setting reflects the quality of the service.
- The inspector viewed the quality of practitioners' interactions with children, including during indoor and outdoor activities and tea time.
- The inspector spoke with practitioners and children during the inspection.
- The inspector held discussions with the manager. She looked at a range of documents, including suitability checks, policies, procedures and risk assessments.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to recognise and report any signs that a child may be at risk of harm. The manager ensures staff have ongoing professional development to keep their knowledge and skills current. Staff are vigilant when collecting children from school and when they leave, so they know where children are at all times. The manager recognises the setting's strengths and identifies areas of weakness. She evaluates the club in an effective way, providing parents, staff and children with many opportunities to provide their feedback. There are effective systems for monitoring staff performance. For example, staff receive one-to-one supervisory meetings, discuss safeguarding and attend regular training to help to develop their good practice.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They make friends with children from other schools and confidently interact with each other. They have good opportunities to practise and develop their communication and language skills. Staff make sure they plan activities and experiences that reflect the children's interests well. As a result, children quickly engage in activities and are eager to find out what is available for them to do. Children develop their early literacy skills. For example, staff encourage them to write their own messages and younger children write their name on Mother's Day cards. Children learn how to keep themselves safe when using tools. They discuss the safe use of staplers and hole punches. They learn to work as a team and think of different ideas together. For example, they compare the similarities of tying a ribbon bow to tying their shoelaces.

Personal development, behaviour and welfare are good

Staff welcome children by name and ask about their day at school. They supervise children well and help to raise their awareness of safety, particularly during their journey from school to the club. Children know how to behave, keep together and recognise hazards when crossing roads. Children settle quickly on arrival. They collect their school reading books and sit for quiet reading time. The atmosphere in the club is happy, and the children play well together. Staff promote teamwork and good behaviour. They support children well to develop a good understanding of hygiene practices. For instance, they teach them to wash their hands before eating. The children enjoy physical exercise outdoors, and show excitement in climbing, running and playing football in the secure outdoor area. Children report they enjoy attending the club and making new friends. They learn to respect each other's differences and develop their understanding of different people in the community. They do not always appreciate the importance of healthy eating and living.

Setting details

Unique reference number	EY500340
Local authority	Barking and Dagenham
Inspection number	10079739
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 9
Total number of places	35
Number of children on roll	29
Name of registered person	EM3 Kids Club Limited
Registered person unique reference number	RP906472
Date of previous inspection	3 May 2018
Telephone number	07804543273

Em3 Kids Club registered in 2016 and is located in Dagenham. The setting operates Monday to Friday from 3pm to 6.30pm during term time. The setting also operates a holiday club during the Easter and summer holiday periods. The setting employs six staff members, three of whom hold appropriate early years qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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