

Chatterbox Day Nursery

18 Avondale Road, Southport PR9 0ND



Inspection date	3 April 2019
Previous inspection date	14 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have a clear vision for the setting and accurately assess their strengths and take steps to address areas for development.
- Children display high levels of positive behaviour as they form warm and caring attachments with staff and peers.
- Partnerships with parents are very good. Staff update parents on all aspects of their children's care and learning. They provide activity ideas for parents to continue to support children's learning at home.
- The baby area is well organised and staff encourage young babies to lead their own play.
- All children make good progress in their development from their starting points. They are well prepared for the next stage in learning and, where appropriate, for school.
- Children show a positive view of the benefits of a healthy lifestyle. They enjoy daily opportunities to play outside.
- Children do not have many opportunities to explore mathematical concepts such as shape, space and measure through play.
- Staff do not make the best use of opportunities to help children develop an awareness of diversity, such as the cultures, traditions and experiences of others that may be different to their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to support children's mathematical learning, particularly with shape, space and measure
- encourage children to have a greater understanding of diversity, such as the cultures, traditions and experiences of others which may be different to their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents at appropriate times and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and provider. She looked at relevant documentation, including children's development records, safeguarding documentation and evidence of the suitability of staff working in the setting.

Inspector

Kerry Maddock

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a suitable knowledge of safeguarding practice and know what to do if they have concerns about a child's welfare. They are confident in their knowledge of reporting procedures. The manager ensures daily risk assessments are carried out robustly. She deploys staff effectively and maintains good ratios to supervise all children at all times. This helps staff minimise the risk of accidents and keep children safe. The manager closely monitors the quality of care and teaching opportunities that staff provide children. She regularly observes them interact with children and provides them with helpful advice to support their future performance. The manager regularly monitors the progress of groups of children. As a result, gaps in learning are identified early and effective strategies put in place to diminish differences.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's learning. They use this information to provide a range of interesting activities that meet the needs and interests of the children. For example, children delight in searching for bugs outdoors and use large chalks to write letters of their name on the wet ground. Children's language development is well supported. For instance, staff make the most of their recent training to create communication boxes and share these with parents. Children of all ages enjoy exploring books and reading stories. They choose from a wide range of easily accessible reading materials. Staff carefully build on children's interests and discuss the features of books, to make the most of the learning opportunities.

Personal development, behaviour and welfare are good

Staff are good role models. They praise children's efforts and provide consistent expectations of positive behaviour. As a result, children form secure attachments with staff and are kind and respectful to their peers. The needs of younger children are met particularly well. For example, sleep routines in the nursery mimic those of home. Children learn good hygiene practices and they are encouraged to consider the benefits of eating healthy food. For example, children know to wash their hands in preparation for meals and discuss favourite healthy foods at snack time. Staff are aware of children's individual dietary needs and preferences. There are systems to ensure all children can eat safely.

Outcomes for children are good

Staff support all children to make good progress, including those with special educational needs and/or disabilities. They liaise closely with outside agencies, such as speech and language therapists, to share helpful ideas and strategies to support children's development. All children, including those who access funding, make good progress in their learning from their initial starting points. They are developing the skills required for the next stage in their learning, including the eventual move on to school.

Setting details

Unique reference number	EY489937
Local authority	Sefton
Inspection number	10076499
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	26
Number of children on roll	34
Name of registered person	Chatterbox
Registered person unique reference number	RP534649
Date of previous inspection	14 April 2016
Telephone number	01704 531256

Chatterbox Day Nursery registered in 2015. It is situated in the Southport area of Merseyside. The nursery employs nine members of staff. Of these, seven hold appropriate early years qualifications. The setting provides funded early education for two-, three- and four-year-old children. The nursery is open 7.30am until 6pm from Monday to Friday, for 51 weeks of the year, excluding bank holidays.

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