

Childminder report

Inspection date	4 April 2019
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on his practice. He considers what works well and what improvements to make. He seeks the views of his co-childminder, parents and children to help maintain good standards and drive further improvements.
- The childminder provides a warm and welcoming environment in which children feel confident to explore and play. He provides a range of resources and supports children to make choices about what they would like to play with. Children thrive in a home-from-home setting.
- Settling-in procedures are tailored to the individual needs of each child and their family. This helps children to develop secure emotional attachments to the childminder. Children thoroughly enjoy their time in the childminder's company and are eager for him to join in their play.
- The childminder is a positive role model. He implements clear and consistent expectations for children's behaviour. The childminder frequently praises children for their efforts and achievements. Children know exactly what is expected of them. They use good manners and behave well.
- The childminder provides activities that help children learn about different religious festivals. Children have the opportunity to play with resources that reflect people of different cultures. They learn about the similarities and differences between themselves and others.
- The childminder does not consistently encourage parents to share information about their child's learning at home.
- The childminder does not always make the most effective use of assessment to precisely identify the skills children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for parents to contribute what their children are achieving at home, to help extend children's learning even further
- enhance the use of assessments to identify even more precisely children's next steps in learning, to support their rapid progress.

Inspection activities

- The inspector took the written views of parents into account.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with mandatory training, such as safeguarding children. He knows who to contact to report any concerns he has about a child's safety and welfare. The childminder reviews safety and takes appropriate, prompt action should any incident occur. Robust risk assessments are completed prior to school runs and outings. Children are well supervised at all times. The childminder teaches children how to stay safe and about potential risks. For example, he explains the reason why they need to focus before crossing the road, look both ways and listen. Parents speak highly of the childminder and the good service he provides. They comment that their children enjoy attending the setting and that they could not wish for a better childminding service.

Quality of teaching, learning and assessment is good

The experienced and well qualified childminder interacts well with the children and gets down to their level. He plays alongside children and allows them to take the lead. Children enjoy looking at books and handle them with care. They talk about the pictures they see. The childminder listens carefully to what children are saying and extends their conversation. He encourages older children to recall past experiences as they look at photographs together. Children enjoy making choices about what they would like to do next. They confidently ask for games and toys. The childminder responds to their requests for resources.

Personal development, behaviour and welfare are good

Children enjoy nutritious and freshly prepared food and have access to drinking water throughout the day. The childminder promotes children's understanding of health and hygiene. Older children independently manage their personal needs. They learn how to wash their hands thoroughly before they eat and after using the toilet. Children benefit from exercise and fresh air every day. They enjoy playing in the well-resourced, under-cover area in the garden. Children enjoy regular visits to the local park where there is more challenging equipment. They have ample opportunity to develop their coordination and physical skills. Children enjoy music and dance. They confidently recall the actions and movements to familiar action rhymes.

Outcomes for children are good

All children make good progress in relation to their starting points in learning, including those children who are in receipt of funded early education and children who speak English as an additional language. Young children concentrate intently as they complete shape sorting puzzles, which helps to develop their fine motor skills. Older children use construction tools to purposefully build models. They confidently use mathematical language, such as 'big' and 'small' and compare shapes and sizes. Children display the positive attitudes and skills they need for the future, including, when the time comes, for starting school.

Setting details

Unique reference number	260808
Local authority	Northamptonshire
Inspection number	10072748
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	17
Date of previous inspection	5 April 2016

The childminder registered in 2001 and lives in Abington, Northampton. He works with a co-childminder. The childminder operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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