

# Futurestars Childcare

School Lodge, College Gardens, Ilford IG4 5HW



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 2 April 2019   |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not Applicable |          |

## Summary of key findings for parents

### This provision is good

- Children are happy and confidently explore the interesting activities available to them. Staff form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff successfully help children develop their independence skills. For instance, children learn to do things for themselves, including serving themselves food and drink carefully at meal times and clearing away afterwards. Children are responsible, helpful and develop their self-esteem levels well.
- Leaders implement effective self-evaluation procedures and reflect on the club's practice well. They successfully recognise the setting's strengths and areas to improve, making a clear action plan to help maintain the good-quality experiences and care of children.
- Staff engage with children well and successfully encourage their involvement. They provide good opportunities for children to build on their language and social skills they are developing at school, such as through group discussions. Children are keen to share their ideas and are confident to express themselves.
- At times, staff do not plan some activities effectively to extend children's play and to help enhance their skills further.
- Staff do not gather enough detailed information, from others setting's children attend, to help them plan the support they offer individual children more specifically.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's planning of activities, to help extend children's play experiences and enhance the skills they are learning at school
- build on partnerships with other settings children attend, to embed a more consistent approach to the support offered to each individual child.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the management team and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.
- The inspector held discussions with the management team about how the setting reflects on the quality of their service.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of leadership and management is good

The management team welcome the views of others, such as parents and children, to help them evaluate and develop the setting's practices. For instance, the setting has recently developed the range of resources on offer following feedback from children, to help enhance their interest and enjoyment during activities. Leaders monitor staff's skills well, such as through regular supervisions. They offer good opportunities for staff to develop their skills, such as developing their safeguarding knowledge through staff training and quizzes. Safeguarding is effective. Leaders understand their responsibility to protect children and implement clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm.

### Quality of teaching, learning and assessment is good

Children keenly explore the good range of activities available and enjoy staff's interactions with them. Overall, staff plan a broad variety of activities that interest children and encourage them to join in. Children concentrate well during activities they participate in. For example, they enjoy using materials to create pictures, such as chalk and paper, and focus well. They have good opportunities to be creative and practise their physical skills. Staff communicate with parents effectively. They regularly share information with parents about the activities they plan for children, to help keep parents well informed. Staff support children well during activities. For instance, they demonstrate to children how to do things, to help them learn to do things for themselves.

### Personal development, behaviour and welfare are good

Children behave well. Staff share their expectations with children, such as through regular reminders, to help them learn what the behavioural boundaries are in the setting. Children remind each other of the rules and understand what is acceptable behaviour. New children are warmly welcomed into the club and older children are keen to be their 'buddy', to help them settle in and feel like they belong. Staff effectively assess risks in all areas that children use to identify and remove any hazards. Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they have opportunities to run and play with footballs outside, to help develop their awareness of space and physical skills. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY536684  |
| <b>Local authority</b>                           | Redbridge   |
| <b>Inspection number</b>                         | 10079226  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 4 - 10  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 70  |
| <b>Name of registered person</b>                 | Future Stars Childcare Ltd  |
| <b>Registered person unique reference number</b> | RP534374  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07400596334   |

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