

Childminder report

Inspection date	2 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy warm and nurturing relationships with the childminder. They feel safe and secure in their environment and happily engage with the childminder to share their interests.
- The childminder has established positive relationships with parents. She provides opportunities for them to contribute to their children's care and learning. For example, she offers ideas of activities to support continued learning at home. Parents are delighted with the good levels of care their children receive from the childminder.
- The childminder plans well for children's next steps and tailors her activities so all children can achieve their full potential. All children make good progress from their starting points.
- The childminder is committed to making continual improvements in her setting. For instance, following recent evaluation, she has improved her daily communication with parents, to ensure they feel fully included in their children's learning.
- The childminder keeps her knowledge and skills up to date. For example, recent training has strengthened her understanding of supporting children who are linking letters with sounds. She knows how to seek advice and source relevant resources to meet children's needs.
- The childminder promotes healthy eating and good hygiene, however, she does not effectively use opportunities to teach children how these practices help to contribute towards good health.
- Children cannot fully independently choose their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of opportunities for children to learn about the importance of practices that contribute towards good health
- enhance opportunities for children to further develop independence in leading their own play.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to recognise and respond appropriately to child protection concerns. She has completed relevant training to help her to recognise when a child may be at risk of harm. The childminder knows how many children she can care for in different age groups and abides by regulations. She has established good links with schools that children attend. The childminder shares information effectively to help ensure a consistent approach to children's care and learning. The childminder maintains her knowledge and development. For instance, by reading professional bulletins and networking with other childminders, she keeps up to date.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children and demonstrates how to create fun games. For instance, she demonstrates how to play hide and seek with eggs around the setting, so children can confidently do this for themselves. The childminder places great emphasis on encouraging children to develop their physical skills. Children demonstrate this as they enjoy using tools to combine ingredients and eagerly squeeze the dough between their fingers. She inspires children's early mathematical skills well. For example, children learn to count the number of scoops of flour they place into the bowl. The childminder effectively supports children's developing language and communication. For instance, she introduces new words, such as 'sticky' and 'squidgy', as children happily stir ingredients.

Personal development, behaviour and welfare are good

The childminder provides a nurturing environment for children and promotes their emotional well-being effectively. She takes children on regular outings such as to groups and local parks. These trips provide fresh air, exercise and further learning opportunities and experiences for children. The childminder encourages children's independence well. For example, children pour their own drinks and help to set the table ready for mealtimes. The childminder encourages children to have a good understanding of the need to have clear boundaries to help guide their behaviour. This is illustrated by her teaching children the importance of sharing toys with other children. She provides various opportunities for children to learn about people in their community and the wider world. This helps children to recognise the differences between themselves and others.

Outcomes for children are good

Children love singing and join in enthusiastically with action songs and rhymes they know. They gain a good understanding of colours. Children demonstrate this by sorting an array of coloured eggs and carefully match the two halves of the shell together. They show good imagination in their play. Children illustrate this as they tend to the needs of their dolls, cuddling them and pretending to change their nappy. They enjoy building on their early writing skills, for example as they draw shapes with water pens. Children describe their creations to the childminder and admire each other's work. Children learn a good range of skills and show readiness for the next stage in their learning.

Setting details

Unique reference number	EY544186
Local authority	Surrey
Inspection number	10101323
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	4
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder lives in Farnham, Surrey and provides care for children Monday to Thursday from 7.30am to 6pm, and on Friday 7.30am until 4.30pm, for most of the year.

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