

Newhall Preschool

The Scout Hut, Higgins Road, Newhall, SWADLINCOTE, Derbyshire DE11 0JY



Inspection date	29 March 2019
Previous inspection date	10 April 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Risk assessments are not always implemented effectively to promote children's safety.
- The manager is not consistently maintaining a record of the checks that are carried out on staff to establish their suitability.
- Staff do not demonstrate that they can accurately assess children's stage of development. Recent assessments do not identify that certain children are below their expected stages of development. This means that staff are not planning the right support for children to close the gaps in learning.
- Teaching is poor. Staff do not guide children's learning to help them to build on their existing knowledge and skills and to help them to make progress.
- The manager is not identifying where staff need to improve their teaching practice, or taking appropriate steps to help them to develop this.

It has the following strengths

- Staff work in partnership with other professionals to provide appropriate support for children with special educational needs and/or disabilities.
- The recent purchase of new equipment for the outdoor space has established an inviting and well-resourced environment for children. Children have daily opportunities to play outdoors during the session and develop their physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that risk assessments are implemented effectively and demonstrate how risks are being managed	01/04/2019
maintain records of the identity checks and vetting processes that have been completed to establish the suitability of staff	05/04/2019
ensure that the assessment of children's development is accurate and is used to understand their needs and plan appropriate activities and support	28/06/2019
ensure that staff plan challenging experiences for children in all areas of learning to help them to make progress	28/06/2019
develop effective systems to evaluate staff practice and provide appropriate training and professional development opportunities to improve the quality of teaching.	28/06/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Risk assessments do not ensure children's safety. The main door to the hall is not secure enough to prevent children leaving the premises. Children access the hallway area unsupervised and staff would not notice if they left the building. Although the manager knows what checks are required to establish the suitability of staff, she does not always maintain a record of these to evidence that these have been consistently carried out. The evaluation of staff's practice, and their teaching, is not thorough enough. The manager has tried various systems since the last inspection without success. Staff targets are too broad and therefore do not help them to recognise exactly what they need to improve upon. The manager has not given sufficient attention to professional development opportunities to help staff to develop their practice. Staff demonstrate that they know how to manage any child protection concerns. There is regular information-sharing with other agencies to ensure children are safeguarded.

Quality of teaching, learning and assessment is inadequate

Although the vast majority of the staff team are qualified, they are not using their knowledge and skills to help children to progress. Staff do not accurately assess children's stages of development. They fail to recognise that some children are below their expected stages of development for some aspects of their learning. Therefore, staff are not giving children support where they need it the most. Staff do not help children to learn new things. For example, during a planned craft activity children decorate a flower using basic skills that they have already achieved. Sometimes when staff join in with children's play, they ask a series of questions that limits rather than enhances the play. Staff often take on a supervisory role outdoors rather than joining in with or extending children's play. Children have access to a range of age-appropriate resources indoors. Staff regularly update parents and carers on what their child has been doing. Parents and carers comment that they feel well informed. They praise the staff team on how approachable they are.

Personal development, behaviour and welfare are inadequate

Weaknesses in risk assessments and the suitability checks of staff mean that children's safety and well-being are not promoted effectively. Furthermore, weaknesses in teaching mean that staff do not always support children to develop their social relationships with others. However, children behave well. Staff plan appropriate support for children's emotional well-being as they move on to other settings. They provide healthy options at snack time and promote good hygiene practice to support children's health and well-being.

Outcomes for children are inadequate

The inaccuracy of the assessment of children's stages of development makes it difficult to establish what progress, if any, children are making. Not all children are at their expected stages of development and staff are not providing the necessary support to help them to catch up. Some children do not develop friendships with others easily and will engage in solitary play for much of the session. Often children are quiet during their play and are not encouraged to communicate with others. Children are not developing

the skills they need in preparation for school.

Setting details

Unique reference number	206828
Local authority	Derbyshire
Inspection number	10089370
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of registered person	Newhall and Stanton Pre-School Playgroup Committee
Registered person unique reference number	RP905997
Date of previous inspection	10 April 2018
Telephone number	01283 216 389

Newhall Preschool in Swadlincote, Derbyshire registered in 1996. The pre-school employs nine members of childcare staff, eight of whom have appropriate early years qualifications. The pre-school opens Monday to Friday during term time. Sessions are from 8.45am to 11.45am and 12.30pm to 3.30pm with a lunch club from 11.45am to 12.30pm. The setting provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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