

# Pop Up Care Clubs

Ruperts Way, Leicester LE8 0GG



<b>Inspection date</b>	2 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Managers have worked hard since registration to provide children with an enjoyable experience before and after their school day. Children are provided with a varied and stimulating range of activities that complement those offered by the school.
- Managers seek the views of parents, children and staff through a range of innovative ways. They value their contributions and ensure that these are taken into account when planning future targets for development.
- Partnerships with parents are good. Staff spend time talking to parents when they collect their children. They ensure that parents are informed about what their children have been doing and the food that they have enjoyed for their snack.
- Children greet staff enthusiastically. They have formed close attachments to staff who listen intently to pieces of news that children are keen to share with them about their school day. This helps to support children's emotional well-being.
- Children are happy and settled. They show enthusiasm as they engage in the range of activities that are available to them.
- Children's behaviour is good. Staff make sure that children are fully involved in deciding on rules that are suitable for the club. Children understand that these rules help to keep them safe as well as help them to develop appropriate attitudes towards one another.
- A good working relationship has been established with the school that children attend. However, this could be further enhanced to promote an even more continuous and consolidated approach to children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the partnership with the school that children attend, to ensure that children's care and learning experiences are continuous and consolidated.

### Inspection activities

- The inspector observed the interactions between staff and children during a range of activities, including the walk from school.
- The inspector viewed the areas used by the club.
- The inspector held discussions with managers and spoke to children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the manager.
- The inspector checked evidence of the suitability of staff.
- The inspector took account of the views of parents from information provided by the management team.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of leadership and management is good

Managers are well organised, ambitious and motivated. Safeguarding is effective. All staff regularly attend safeguarding training. This helps to ensure that they are fully aware of the procedures to follow should they have any concerns about the welfare of a child. Staff work well together as a team and are deployed effectively to ensure that children are supervised at all times. In particular, staff continuously consider how to minimise potential risks to children during the long walk to and from the school. Managers have robust procedures in place for recruiting and retaining staff. Regular supervision meetings help to identify future professional development opportunities for staff. Managers continuously look for ways to develop the skills of staff. They are currently considering implementing procedures for staff to observe and support each other's good practice. Parents speak very highly of the care that staff provide for their children. They describe the club as a valuable asset to their community.

### Quality of teaching, learning and assessment is good

Children show that they thoroughly enjoy their time at the club. They are often reluctant to leave. For example, children show their frustration when parents arrive before they have completed a cookery activity. They plead with their parents to wait a short while until they have made the 'cheesecake'. Staff understand the differing needs of children who attend the club. A separate room is provided for children who prefer to play in a quieter environment. Here they can, if they wish, complete their homework. Older children particularly enjoy spending time with staff on a one-to-one basis. For instance, they show high levels of concentration as they engage in a game of chess with a member of staff. Children show their creativity and persistence and are encouraged to develop their 'engineering' skills. They spend time discussing with staff the best way to use an array of different resources to make a den. Children show pride and are praised by staff when they have completed the task to their satisfaction.

### Personal development, behaviour and welfare are good

Staff are good role models for children. They support children of all ages to work alongside each other. Staff encourage children to use good manners, reminding them when to say 'please' and 'thank you'. They share children's interests and show respect for children's decisions. For example, at the end of each term, the team of children with the most 'reward stars' is invited to put forward a suggestion for a prize. Children are confident and independent. They happily engage in conversations with visitors, telling them about the activities they particularly enjoy at the club. Children willingly help staff with routine chores. They take turns to wash up and dry the dishes after their snacks. Children benefit from eating a variety of nutritious foods and learn about healthy lifestyles. They have lots of opportunities to be physically active inside and on occasions, at the local park. Staff help children to develop a sense of belonging in their community. For instance, they enable children to participate in local charity events, such as an annual wheelbarrow race.

## Setting details

<b>Unique reference number</b>	EY538730
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10089604
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Pop Up Care Clubs Ltd
<b>Registered person unique reference number</b>	RP538729
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07506732670

Pop Up Care Clubs, Leicester registered in 2016. The club employs seven members of childcare staff. Of these, three hold early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday all year round. During term time, sessions are from 7.30am until 9am each morning and from 3.30pm until 5.30pm on Monday and from 3.30pm to 6pm on Tuesday, Wednesday, Thursday and Friday. During school holidays, the club opens from from 8am until 6pm, at the request of parents.

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