

Childminder report

Inspection date	3 April 2019
Previous inspection date	28 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder uses a wide range of teaching strategies to support children as they play. She has many years of experience and skilfully uses her knowledge of how young children learn to help them to make good progress.
- Effective arrangements enable the childminder to review the progress children make over time. This helps to identify where children may require additional support, to narrow any possible gaps in their learning.
- The childminder demonstrates a strong, proactive attitude to working with external professionals, also involved with children, to support children's individual needs.
- The childminder reviews many aspects of her provision to help identify ways she can improve further. She obtains the views of children and parents to support this process further.
- Gentle, consistent reminders help children to develop an understanding of how the childminder expects them to behave while they are in her home.
- The childminder has not fully considered how she can focus her professional development on improving her teaching to support children to make the best possible progress in their learning.
- The childminder has not fully considered how she can seek precise information from parents about what children already know when they first start, to identify accurate starting points in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish a more focused programme of professional development that helps to raise the quality of teaching and supports children to make the best possible progress in their learning
- seek more detailed information from parents when children first start, to plan even more precisely for their continued learning and progress from an early stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has good knowledge of signs and symptoms that may indicate a child is at risk of harm. She knows who to contact should she have any concerns. Effective risk assessment procedures help to ensure the childminder's home is safe for children to access. Areas, such as the garden and playroom, are checked regularly and alternative arrangements are made, if appropriate. For example, during periods of wet weather, the childminder's garden area is not used as a learning environment for children. She ensures they have daily opportunities to be physically active elsewhere and visit areas such as local parks, the nearby river and woods. Parents are delighted with the opportunities the childminder presents for their children. They make written comments to reflect how children benefit from activities they particularly enjoy outdoors. They say, 'We cannot rate her highly enough, she has an amazing rapport with the children'.

Quality of teaching, learning and assessment is good

The childminder provides a well-resourced playroom for children to access with a wide range of age-appropriate toys and equipment. Good arrangements help children to make independent choices in order to direct their own play. For example, the childminder has a catalogue-style book she has made of the resources she has. Children enjoy looking at this and choose what they would like to play with. The childminder supports children's communication skills well. She demonstrates this when she provides an ongoing commentary when children access the role-play kitchen. The childminder asks questions and makes comments such as, 'What are you going to put in there?' and 'Stir it up, round and round' when children use a wooden spoon with a pan. The childminder skilfully supports children's early mathematical skills. She incorporates counting into everyday play-based activities. Children copy and begin to use numbers independently.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and stimulating environment for children. She is highly skilled and sensitive and helps children to develop strong relationships with her. Information gathered from parents when children first start attending is good, overall. The childminder obtains key details about children's emotional and physical needs, such as sleep routines, so she can provide continuity in the care children receive. Good hygiene procedures are adopted throughout the day and are shared with children. For instance, prior to eating snack, children wash their hands thoroughly in the bathroom with the childminder.

Outcomes for children are good

Although children have only been attending for a relatively short period of time, they are beginning to show signs of making good progress in their learning. They are supported well to develop positive attitudes towards learning and skills that support their readiness for school. Children show high levels of interest and concentrate well during activities that capture their attention. They begin to repeat numbers when they play with the cars and begin to use pencils using a correct grip to make marks on paper.

Setting details

Unique reference number	EY345261
Local authority	Durham
Inspection number	10062708
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 August 2015

The childminder registered in 2007 and lives in Bridgehill, Consett. She operates for 50 weeks of the year from 7am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

