

Childminder report

Inspection date	29 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children how to minimise risk for themselves and how to play responsibly with friends. Children independently access safety equipment. They are considerate as they check the space they are using for other children. They move quickly and safely around the outdoor area.
- The childminder forms effective partnerships with parents. She communicates details of children's development in a wide variety of ways. Parents are comfortable to ask further questions. They talk to the childminder about any additional support they can offer children at home to learn new skills.
- Children enjoy making their own choices and they investigate the full range of activities on offer at the childminder's home. The childminder also encourages children to explore the local community. They have fun investigating areas of natural beauty and learning more about the world.
- The childminder is kind and she prepares children for all changes in their lives. She equips children well for the experience of moving to school and she encourages them to be excited about learning. Children confidently mix with other children and they continually make good progress.
- The childminder does not make the most of all opportunities to increase her professional skills and expertise, and to raise the quality of her provision to the highest level.
- The childminder does not monitor all practice to check it is continually of a very high standard. At times, her assistant rushes through activities and talks quickly. This is not helpful for children who are developing their speech skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to update professional skills and expertise, to raise the standard and the quality of the provision to the highest level
- monitor the quality of teaching to check that all interactions are of a very high quality and support children to develop their speech.

Inspection activities

- The inspector spoke to the childminder and her assistant about the procedures they follow to keep children safe.
- The inspector and the childminder jointly observed the assistant leading an activity, and they evaluated the quality of the teaching.
- The inspector read communications from parents about the childminder's provision.
- The inspector accessed children's learning records and talked to the childminder about the progress children are making in their learning.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The childminder invites her assistant and parents to offer their opinions about how she can improve her practice. For instance, she encourages her assistant to contribute suggestions about how to make the environment more inviting. The childminder continually adds fresh resources to the play area and it is appealing to children. The assistant expresses that she feels valued and she thoroughly enjoys working in the childminder's home. Safeguarding is effective. The childminder takes her responsibility to safeguard children seriously. She records details of any concerns about children. She works with external agencies, such as children's social care, to share information. The childminder frequently communicates changes about children's lives with her assistant. They discuss any updates about children's personal medical issues. They are both aware of any action they need to take to keep children safe.

Quality of teaching, learning and assessment is good

The childminder precisely tracks children's learning. She continually updates this information and she is always aware of the progress that different children are making. The childminder supports children to partake in an array of role-play activities. For example, she provides children with an abundance of different props. Children enjoy dressing up and interacting with each other. The childminder gives children good encouragement to develop the muscles in their hands. For instance, she demonstrates how children can carefully attach pegs to a line. Young children eagerly persevere until they complete the job. The childminder supports children of all ages to show an interest in books. They keenly choose from the selection of books on offer.

Personal development, behaviour and welfare are good

The childminder teaches children how to appreciate the needs of living things. For example, she encourages children to feed and care for animals. She educates them about the different habitats that creatures live in. The childminder helps children to understand important hygiene rules and she shows them how to prevent the spread of germs. Children always wash their hands after playing in the garden. The childminder and her assistant use consistent strategies to promote kind behaviour. They encourage children to distribute toys among friends. Children always play harmoniously together. The childminder and her assistant are sensitive to children's needs. Children are quick to seek hugs when they need them.

Outcomes for children are good

Children attain well in their learning. They make a positive contribution to the daily routine, such as when they lay the table before snack time. They happily collect toys in boxes so that the floor is clear for friends to play. Children gain enjoyment when they feel different textures on their hands. They recognise an assortment of colours.

Setting details

Unique reference number	EY553136
Local authority	Hampshire
Inspection number	10096168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	11
Number of children on roll	16
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Hythe, in Hampshire. The childminder provides care Monday to Friday, during term time. The childminder receives funding to provide free early years education for children age three and four years.

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