

Abcd Little Learners Day Nurseries

Hanwell Town Football Club, Perivale Lane, Perivale, Greenford UB6 8TL



Inspection date	28 March 2019
Previous inspection date	11 September 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The manager has not monitored staff's practice precisely enough to identify all the weaknesses and taken swift action to address them. As a result, teaching remains variable.
- Some staff do not have a suitable understanding of how to interact and engage children in learning. On occasion, staff tend to supervise rather than extend children's learning further.
- Systems for monitoring children's progress are not accurate enough to identify specific gaps in their learning.
- At times, staff do not effectively support some children to better manage their feelings and behaviour.

It has the following strengths

- Children regularly enjoy physical activities. They skilfully negotiate space and can use slides, see-saws and ride-on vehicles with ease.
- Most of the children are confident to talk with visitors and show good levels of self-esteem. They take pride in putting their own coats and shoes on to go outside.
- Parents appreciate the care their children receive. They comment on the friendliness of management and staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective procedures to provide staff with support, coaching and training to raise the quality of teaching to a good level and to ensure all staff fully understand their roles and responsibilities	25/04/2019
develop effective procedures to use information from regular observations of children's development, interests and learning to assess and monitor their progress, and use this information to clearly identify their next steps in learning.	25/04/2019

To further improve the quality of the early years provision the provider should:

- plan further challenging activities and experiences to extend children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector held a meeting with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation including policies and procedures, children's progress records and evidence of the suitability of staff.
- The inspector gained and took into account parents' views.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management requires improvement

A high percentage of staff are new to the team and have only been at the setting for a short time. Although arrangements are in place for staff induction and supervision, these are not effective yet in embedding staff's knowledge and understanding of their roles. There are no robust systems in place to coach and support new staff. As a result, weak practice is not addressed quickly to raise outcomes for children. Staff's observation and assessments of children's progress are not thorough enough to track children's achievements and plan for their next steps in learning precisely. Staff have an adequate understanding of the setting's child protection procedures. The manager has up-to-date training and good knowledge of child protection issues, including the 'Prevent' duty. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Some staff engage well with children and support their development effectively, but others are less confident in their interactions. Staff do not yet promote children's learning through a good mix of adult-led and child-initiated play. Staff do not all complete regular observations of children's learning. As a result, planning of activities is not focused on children's interests, and next steps are not always tailored to their individual needs. Nevertheless, children enjoy their time at the setting. They use their imagination as they play in the kitchen corner and pretend to make very hot tea. The youngest children develop their hand-to-eye coordination while filling and pouring sand into containers. Babies enjoy sensory activities and staff respond to their needs.

Personal development, behaviour and welfare require improvement

Children have regular access to the outdoor area where they develop their physical skills and get plenty of fresh air. Staff do not manage children's behaviour consistently. Staff sometimes support children's behaviour well and encourage them to be kind to each other. However, at other times, they are slow to notice the children who become frustrated and do not swiftly tackle unwanted behaviour. Staff support children's independence appropriately. For example, children serve themselves and pour drinks at mealtimes.

Outcomes for children require improvement

Children gain some of the skills they need for the next stage in their learning. For example, they are developing some literacy and mathematical skills. They enjoy reading favourite books with staff and friends, such as 'The Tiger Who Came to Tea'. Older children can competently count up to ten and compare size. Children are competent at managing their own self-care needs and develop good levels of independence. However, inconsistencies in the quality of teaching affect the potential progress they could make.

Setting details

Unique reference number	EY546637
Local authority	Ealing
Inspection number	10078802
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	24
Name of registered person	Abcd Little Learners Day Nurseries, Holiday Clubs, Pre-Preparatory Schools Limited
Registered person unique reference number	RP546636
Date of previous inspection	11 September 2018
Telephone number	02089975313

Abcd Little Learners Day Nurseries registered in 2017. It operates from a football club in Hanwell in the London Borough of Ealing. The nursery is open all year round from 8am until 6pm from Monday to Friday, except for bank holidays. It employs nine members of staff. Of these, four staff hold appropriate early years qualifications. The nursery also runs a holiday club for children over five years of age during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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