

Childminder report

Inspection date	1 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is simply inspiring. The childminder understands children's individual learning needs and has an exemplary knowledge of how they learn. She provides highly stimulating activities to capture their interests. Therefore, children are inspired and extremely motivated to learn.
- The highly responsive childminder offers children exceptional levels of emotional support. She embeds a culture of respect, warmth and concern for the care and welfare of all children. The homely, nurturing environment provides an exceptional place for children to develop into confident, enthusiastic learners.
- The childminder has an exceptional understanding of each child's development. She uses her knowledge to accurately inform her planning, to support children's next steps in learning. Ongoing assessments are precise and used extremely effectively to identify and close any potential gaps in learning. All children make excellent progress.
- Parents are overwhelmingly positive about the level of care provided for their children. They receive comprehensive information about the progress their children make and have extensive opportunities to support their children's learning at home.
- The childminder evaluates her service extremely well and consistently seeks views from children and parents to help build on her first-rate practice. For example, she consistently adapts activities to enhance children's natural curiosity and engagement, and motivates them to become highly active learners.
- The childminder supports children's communication and development exceptionally well. She encourages meaningful conversations as she plays alongside children and takes every opportunity to introduce new words to children's growing vocabularies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance and extend inspirational learning opportunities for children who prefer to be outside.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through feedback shared with the childminder.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is an inspirational early years practitioner. She has high expectations and strives to provide the highest-quality experiences for all children in her care. She continually reflects on her practice and she has ambitions to further extend learning opportunities for children who prefer to learn outside. Children's progress is monitored meticulously, and parents are fully informed of their development. The childminder embraces chances to develop her knowledge and skills. She undertakes a wide range of pertinent early years training and makes good use of childminding colleagues and local professionals, to help her evaluate and measure the impact of her training. Safeguarding is effective. The childminder has an excellent knowledge of child protection matters and knows what to do if she has concerns for children's welfare.

Quality of teaching, learning and assessment is outstanding

From the moment they arrive, children cannot wait to undertake the exciting activities available to them. They thoroughly enjoy investigating the resources and demonstrate their high levels of concentration as they become totally absorbed in their play. The childminder has developed excellent opportunities to support children's understanding of the natural world. She provides them with very positive learning opportunities, such as exploring the frog spawn, where she expertly teaches them the cycle of a frog's life. Children are highly imaginative and thoroughly enjoy opportunities to express themselves. They sing well-known nursery rhymes, linking it to their learning and imaginative play. For example, as children mould their pretend sausages, they break out in song, and sing '10 fat sausages, sizzling in the pan'.

Personal development, behaviour and welfare are outstanding

Children form exceptionally strong emotional bonds with the childminder and feel secure in her company. They enjoy lots of cuddles when feeling unsure and are given plenty of time to become accustomed to changes in their usual routines. The childminder is a very positive role model who shares her expectations for good behaviour. She speaks calmly and kindly to children and helps them to learn about good manners, sharing and taking turns. This effectively supports children's emotional well-being. Children's good health is promoted successfully. They have excellent opportunities to enhance their physical skills and have a wealth of opportunities to experience fresh air and physical exercise. Children's individual dietary needs, such as allergies, intolerances, and parents' preferences, are totally respected. Children thoroughly enjoy eating a wide variety of nutritious and healthy snacks, supporting a firm understanding of healthy food choices.

Outcomes for children are outstanding

Children are highly motivated, use their imaginations well and really enjoy playing for sustained periods, such as when using sensory dough, with a variety of tools, to mould and create 'Easter eggs'. Children benefit from activities in the local community where they develop confidence in meeting new friends and visiting different places. Children develop high levels of independence and self-esteem, confidently managing their care needs. They are extremely well prepared for their future learning.

Setting details

Unique reference number	EY545521
Local authority	Oxfordshire
Inspection number	10101319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Chipping Norton, in Oxfordshire. She offers full-time care on weekdays throughout the year, including out-of-school care. She holds a recognised early years qualification at level 6.

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