

Blooming Tree

296 High Street, LONDON W3 9BJ



Inspection date	28 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and director evaluate their practice to ensure the best possible outcomes for children.
- Children at the clinic have autism. Staff very quickly assess children's starting points and carefully plan activities which are tailored to their individual needs.
- Partnerships with parents are good. Parents are given a thorough handover at the end of each session. Staff support home visits when needed.
- Staff have good relationships with the children and are good at identifying when they need support.
- The clinic works closely with outside agencies and other settings the children attend.
- The management team has not yet implemented effective supervision for the staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure effective supervision for the staff is implemented to help identify any professional development that is required.

Inspection activities

- The inspector observed staff interactions and children at play indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector spoke with the management team and director throughout the day.
- The inspector spoke with staff throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Karren Thompson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do in the event of a safeguarding issue. They confidently recognise the signs that indicate children are at potential risk of harm, including female genital mutilation, and know where to report concerns. Staff promote British values and help children to develop respect and tolerance towards others. The manager and director have experience in the field of 'applied behaviour analysis' and work closely with the children and are aware their individual needs. They continuously evaluate their practice to ensure the best outcome for each child. Parental partnerships are very good. Parents are kept informed about their child's learning daily; they can request home visits and receive in-home training. Recruitment and induction are secure.

Quality of teaching, learning and assessment is good

Staff work well together. The children are continuously assessed and observed to ensure that accurate targets are set for their individual needs. Ongoing supervision and team meetings for each child take place at least twice a month. Consultants ensure staff implement targets and monitor the child's progress. Teaching and play is focused on the child's interests. For example, animal stickers are used to help promote fine-motor skills, because a child likes animals. Through play, children are developing mathematical skills as they are often encouraged to count. For example, an older child counted eight animals he was playing with. Staff often use open-ended questions to encourage children to think and to help with their communication skills. They focus exceptionally well on supporting the next steps in children's learning.

Personal development, behaviour and welfare are good

Children have good and secure relationships with staff. They feel safe in their environment. Staff collect the children at the drop-off point and liaise with the parents about the child's current mood and make sure there is a thorough handover at the end of the session. Children benefit from regular opportunities to play and learn outside, which allows for the them to have fresh air and exercise. Children are encouraged to learn how to take risks and explore in a safe but not restrictive environment. Water is always available to children. Staff are good role models for children and are consistent in their approach to learning. They promote positive behaviour, modelling what is expected and offering timely praise and reinforcement. Children are never left unsupervised and have a one-to-one ratio at all times.

Outcomes for children are good

All children make very good progress from their starting points. Staff aim for children to be able to integrate into mainstream school with their ongoing support. Children are taught and encouraged to be independent, including by using the potty or toilet, washing their hands before eating and after toileting, and brushing their hair and teeth. Many children go on to achieve well at school.

Setting details

Unique reference number	EY546136
Local authority	Ealing
Inspection number	10100892
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 6
Total number of places	10
Number of children on roll	10
Name of registered person	Easy Steps Limited
Registered person unique reference number	RP546135
Date of previous inspection	Not applicable
Telephone number	02083540032

Blooming Tree registered in 2017 and operates from the second floor of a building in Acton, in the London Borough of Ealing. The clinic is open from Monday to Friday during term time. Sessions are from 9am until 4pm. The clinic offers short-term placements for children with special educational needs and/or disabilities (SEND) who are preparing for mainstream school.

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