

Childminder report

Inspection date	2 April 2019
Previous inspection date	18 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is sensitive to children's individual needs. She has a caring nature and builds strong relationships with them.
- The childminder has a good knowledge of the way children learn. She monitors their development regularly, to help identify what they already know and can do and to plan for their next steps.
- Partnerships with parents and other settings that children attend are effective. The childminder exchanges regular information with them about children's experiences, to support continuity in the care and learning.
- The childminder uses effective teaching methods when interacting with children. For example, she shows them how to do things and encourages them to try activities for themselves. These interactions help children to make good progress.
- The childminder successfully uses singing sessions to support children's communication skills. Children enthusiastically join in. They learn the words to songs and they confidently use actions.
- Children develop skills that prepare them for their future learning. For instance, they follow simple instructions and complete routine tasks independently.
- On occasion, the childminder does not use spontaneous opportunities, such as children's interest in books, to fully support the development of early reading skills.
- Children are not always able to make independent choices and develop their play even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of children's spontaneous interests, to help develop their early reading skills
- enable children to make more choices in their play and follow their own interests.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection procedures. She knows what to do if she has a concern about a child. She is conscientious about the safety and supervision of the children. She completes daily checks on the environment to help identify and eliminate any potential risks. The childminder effectively reviews her practice. She seeks the views of parents and reflects on her provision to help drive for continual improvement. For instance, since the last inspection, she has introduced additional resources to help children to understand how to use technology. The childminder successfully maintains her professional development. For example, she completes online webinars, reads relevant documentation and shares ideas with other childminders, to help to develop her skills and improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. She supports their understanding of counting and numbers well. For example, as they play with pasta shapes, she encourages them to count how many they have. Young children enjoy exploring technology. They understand that they need to press the buttons to make electronic toys light up and make sounds. Children have good opportunities to learn about the wider world. For instance, they explore woods and visit farms to pick fruits and vegetables, to help them to develop an awareness of the natural world and where their foods come from. The childminder interacts well with children and asked them simple questions to support their understanding. For example, she asks them to describe what they are making when building with bricks. Young children respond and tell the childminder they are making towers and bridges.

Personal development, behaviour and welfare are good

Effective settling-in procedures allow the childminder to meet the needs of all children. Children are happy and secure and show high levels of emotional well-being. The childminder successfully helps them to learn the importance of leading a healthy lifestyle. They enjoy nutritious meals and snacks, and follow good hygiene practices, such as washing their hands before meals and cleaning their teeth afterwards. Children benefit from daily fresh air and physical exercise. For instance, they visit parks and playgrounds as part of their daily routines. Children behave well. The childminder acts as a positive role model and gives them lots of praise to help reinforce positive behaviour.

Outcomes for children are good

All children make good progress from their starting points. Toddlers are inquisitive and are keen to try things for themselves. They are kind, polite and use good manners when interacting with the childminder and other children. They correctly identify colours and can name these in both English and Italian.

Setting details

Unique reference number	120348
Local authority	Surrey
Inspection number	10066244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	18 May 2016

The childminder registered in 1990. She lives in Egham, Surrey. The childminder operates her service each weekday from 7am to 6pm, all year round, except on public bank holidays.

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