

Report for childcare on domestic premises

Inspection date	28 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The provider has created an inclusive and nurturing environment that values children's individuality successfully. She is an effective role model for staff and the children, which helps them to build strong relationships with others from different backgrounds.
- The provider works very closely with staff to benefit children. Staff are proud to be part of the 'family team' and recognise the difference they make to children's learning and well-being.
- Children, including those who speak English as an additional language and those with special educational needs and/or disabilities (SEND), make good progress in relation to their starting points. For example, they develop strong social skills as they engage with their friends and adults.
- Staff are very warm and enthusiastic practitioners. This helps to form positive relationships with the children, who show that they are settled and feel emotionally secure.
- Staff understand their responsibilities for safeguarding children. They work together to check the premises and supervise children effectively to ensure their safety and well-being.
- Staff have not fully considered how to make effective use of the outdoors to support children's play.
- Sometimes, the noise levels are too high, such as during group times. This does not thoroughly support children's learning and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the variety of learning experiences for outdoors, to build on and extend children's play further
- minimise distractions during group times, particularly in relation to background noise, to support children's learning and enjoyment as effectively as possible.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and discussed children's learning with her.
- The inspector interviewed staff and interacted with children at appropriate times during the inspection.
- The inspector held a meeting with the provider and a senior staff member to discuss the self-evaluation process. She sampled relevant documentation, including safeguarding procedures and staff records.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

The provider is a reflective leader. She seeks, and acts on, the views of parents and staff to help her evaluate the provision rigorously. Arrangements for safeguarding are effective. The provider and staff have a thorough understanding of child protection issues. They know the steps to take should they have any concerns about the welfare of a child. The provider supports staff's professional development actively. For example, recent training has given staff additional confidence to manage children's behaviour more effectively. The provider follows rigorous procedures to check staff have the appropriate skills to work with children, including a sufficient understanding and use of English. Staff receive good levels of support and guidance that help them to carry out their roles and responsibilities competently.

Quality of teaching, learning and assessment is good

Staff use the information gained from their detailed observations and assessments to help them plan challenging activities. For example, they encourage older children to practise their early literacy in readiness for school. Children demonstrate confidently that they can draw and write for different purposes. Babies and toddlers enjoy singing popular nursery songs in English and other languages. This helps children to learn about people and their communities. Staff develop children's interest in technology in a meaningful way. For example, they show children how to use a microphone to record their singing. Children have lots of fun as they sing and play it back for their friends and teachers to hear. Staff give children lots of praise and encouragement that keep children highly motivated throughout the day.

Personal development, behaviour and welfare are good

Parents are very positive about the care and education their children receive. They find that staff communicate well and listen to them. Staff teach children to behave well. They model kind behaviour and positive attitudes to learning. This helps children to have lots of fun, such as when they experiment with dough using a variety of tools. Children giggle with delight as they play and tell staff proudly, 'Look, I made that'. During the activity, staff use their strong skills to introduce numbers and shapes to develop children's early mathematical skills. Older children use 'small' and 'big' in the right context to show what they already know.

Outcomes for children are good

Overall, children gain a range of important skills for their future learning and eventual move on to school. For example, children who speak English as an additional language make strong progress in their listening and speaking. Children with SEND develop their own ideas that support their creativity and imaginations. All children are independent learners. They are physically active and enjoy doing things for themselves.

Setting details

Unique reference number	EY559262
Local authority	Southwark
Inspection number	10100963
Type of provision	Childcare on domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	39
Number of children on roll	37
Registered person unique reference number	RP559261
Date of previous inspection	Not applicable

Little Angels registered in 2018 and is located in the London Borough of Southwark. The setting is open Monday to Friday from, 8am until 6pm, except bank holidays and two weeks during the Christmas period. There are currently 12 members of staff who work directly with the children; of these, six hold relevant childcare qualifications at level 2 and the other six staff members hold childcare qualifications at level 3. The setting receives funding to provide free early education for children aged two, three and four years old.

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