

Childminder report

Inspection date	1 April 2019
Previous inspection date	9 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children explore the well-organised and homely indoor environment with confidence and ease. They make independent choices in their play and show good levels of self-confidence and emotional well-being.
- The childminder successfully evaluates her service. She gathers children's and parents' views to determine what works well and what changes to make to her practice.
- Children behave well and form positive relationships with the childminder. She is calm, caring and consistent in her approach. She gives children gentle reminders and lots of praise. This promotes their emotional well-being effectively.
- The childminder fosters children's communication skills effectively. For example, she talks clearly to them, provides a commentary and models good conversational skills to help increase their speaking, listening and attention.
- Children make good progress in their learning. They are inquisitive and show motivation to learn as they develop confidence in their own abilities.
- The childminder does not provide the same level of opportunities outdoors as indoors, to support those children who prefer to play and learn outside.
- The childminder's plans for professional development are not precise enough to help raise her practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor area to incorporate further learning experiences which are rich and varied, to highly stimulate those children who prefer to learn outdoors
- target professional development more effectively to continue to develop her good quality practice.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on children's learning.
- The inspector considered comments from parents and took their views into account.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Partnerships with parents are effective. Prior to children starting at the setting the childminder liaises with parents to find out what children know and can already do. This enables her to plan for their learning from the outset. She regularly monitors children's learning and development, quickly identifying any gaps and implementing plans to help children catch up. The arrangements for safeguarding are effective. The childminder has a good understanding of the signs that might indicate a child is at risk of harm. She is clear about the procedures to follow if she has a concern. The childminder works effectively with other professionals involved in children's care, such as teachers. She uses information that she shares with them to give children strong, consistent care that is targeted to their individual needs.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She successfully plans activities to support their learning further. For example, children play with dough to help to enhance their sensory experiences. The childminder uses these opportunities to develop their early mathematical skills. For instance, she encourages children to identify and name the shapes they have cut using the dough. Children show high levels of imagination as they become engrossed in role play. Since the previous inspection, the childminder has enhanced the opportunities for children to explore a wider range of role-play resources, such as adding play foods, wooden spoons and real plastic milk bottles to the role-play area. As a result, children become absorbed and eagerly pretend to make cups of tea and meals for the childminder.

Personal development, behaviour and welfare are good

The childminder successfully helps children to understand the importance of leading a healthy lifestyle, including getting fresh air and exercise. Children enjoy the time that they spend outdoors and participate in a range of activities to help support their physical skills. For example, they confidently use apparatus, such as a slide, and manoeuvre themselves around the garden in ride-along cars. The childminder uses these opportunities to remind them how to keep themselves safe, such as ensuring that they use the steps and do not climb up the slide. The childminder provides clear routines for children and sets boundaries to promote positive behaviour. She supports children's understanding of people within their wider world well. For example, children visit local amenities, such as libraries and parks, to enable them to meet people outside of their immediate family.

Outcomes for children are good

Children develop good skills that will help them in their future learning at pre-school and school. For example, they listen to stories and join in with songs and rhymes. They play well alongside other children and learn to value and respect others. All children, including those with additional needs, have a positive approach to learning and demonstrate a strong willingness to explore and try new things.

Setting details

Unique reference number	105347
Local authority	Slough
Inspection number	10065822
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 February 2016

The childminder registered in 1988 and lives in Langley, Berkshire. She works Monday to Friday, between 8am and 5.30pm, for most of the year.

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