

Kintbury Pre-School

Preston Hall, Gainsborough Avenue, Kintbury, Berkshire RG17 9XN



Inspection date	26 March 2019
Previous inspection date	10 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has made some very positive changes to the pre-school since the last inspection. For example, all children's learning is now observed and tracked, and next steps in learning are effectively planned for, which supports good outcomes for children.
- Staff set up and provide a welcoming environment for the children to learn and play. Children are happy and settled at the pre-school and enjoy the vast range of activities which staff provide to support their ongoing learning and development.
- Children are confident and have clearly built some positive relationships with staff and other children. For instance, they take turns and enjoy comfort with staff when needed.
- Partnerships with parents are good. For example, staff welcome parents at the door to gain valuable feedback about the children's previous evening, to support continuity of care.
- The committee implements robust recruitment procedures and carries out the required checks for new staff. This ensures all staff are suitable to work with children.
- At times, some staff do not give children enough time to think and respond to questions to develop their own ideas.
- On occasions, some staff do not help children to understand why rules are in place, to help them learn and understand the reasoning for boundaries within the pre-school.
- The committee and manager do not reflect effectively to help them identify and target all areas for improvement. To help raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to challenge children's thinking skills to encourage them to come up with their own ideas
- build on children's understanding about the reasons for rules to help them develop a greater understanding of why these are in place
- develop reflection methods further to identify and address all areas of weakness, to improve the quality of the provision.

Inspection activities

- The inspector observed activities available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to parents available about their views and opinions of the provision and considered these.
- The inspector sampled documentation, including policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good awareness of their roles and responsibilities to protect children's welfare. They are confident in the signs and indicators of a child being at harm and understand the referral systems if required. The manager and staff team work well together. Staff benefit from good support, regular supervision and training to enable them to fulfil their roles appropriately. For example, staff benefit from regular team meetings which help them to improve on their understanding of 'in the moment planning' to aid their teaching skills. The manager reviews children's ongoing development well to ensure children have targeted learning plans in place to meet their individual needs. Overall, the manager and staff work well with other professionals involved in children's care and education.

Quality of teaching, learning and assessment is good

Staff support children's self-chosen play well and aid their imagination skills successfully. For example, children have fun filling pots and containers with mud and sand. Staff support children's play effectively, providing them with resources and talking to them about what they are making. Staff encourage children's communication and language skills well. For instance, staff talk and interact suitably with all children. Together they sing songs together using sign language, which supports good inclusion. Staff support children's creativity well. For example, children enjoy exploring with paints as they create special cards to go home.

Personal development, behaviour and welfare are good

Staff support the children well and promote their developing independence skills effectively. For example, staff encourage children to put on and do up their coats before heading outside. Children behave effectively and demonstrate that they feel safe and secure. For instance, they confidently explore inside and outside of the pre-school and are at ease as they self-select toys. This include choosing technology resources from drawers and shelving units. Staff encourage children to be physically active. For example, all children have opportunities to play outside where they enjoy riding bikes and have fun exploring with the water as they wash the dolls.

Outcomes for children are good

All children are making good progress towards their next stages in learning, given their starting points. Children are developing strong skills in literacy as they look at books and enjoy these being read enthusiastically to them. All children learn about numbers, shapes and space well as they explore with media, build with magnetic shapes and sing number songs with staff.

Setting details

Unique reference number	EY349727
Local authority	West Berkshire
Inspection number	10078878
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	16
Name of registered person	Kintbury Pre-School Playgroup Committee
Registered person unique reference number	RP526862
Date of previous inspection	10 September 2018
Telephone number	07765 040269

Kintbury Pre-School registered in 2007. It is open on Monday, Tuesday, Thursday and Friday from 9am to 3pm, during term time only. The pre-school employs three members of staff, two of whom hold recognised early years qualifications at level 2 and level 3. It provides funded educational places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

