

Nook Barn Nursery

Nook Barn, Nook Lane, BLACKBURN BB2 4SN



Inspection date

1 April 2019

Previous inspection date

9 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create an inviting, calm and tranquil outdoor environment that is exceptionally well organised. It provides spacious play areas that captivate children's interest and supports their continued development.
- Partnerships with parents are strong. Staff keep parents consistently updated with a wealth of invaluable information about children's activities, routines and development. They successfully involve parents in their children's learning to further support children's development in the nursery and at home.
- Children develop a close bond and secure relationship with their key person. They come into the nursery happily and readily separate from their parents and carers. Children's individual needs and parents' wishes are closely followed, to ensure continuity of care.
- Staff help children to understand how to keep themselves safe and follow routines. Children listen to instructions and follow requests from staff. Children learn to cooperate and play well together. They are making new friends and learning to show care and consideration for others.
- The management team work closely together to evaluate the quality of care and education they provide. They value the opinions of staff, parents and carers, to help identify further areas for development. Managers set clear targets and actions to make changes that benefit the outcomes for children.
- Staff miss opportunities to further support older children's critical thinking, choice and decision making to build on children's skills and independence during routines and activities.
- Staff do not always make the best use of the baby room environment to help further babies' and toddler's curiosity, exploration and discovery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to further support older children's critical thinking, choice and decision making and extend further children's independence during routines and activities
- make better use of the baby room environment to help extend babies' and toddler's curiosity, exploration and discovery and emotional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider, manager and staff team have updated their safeguarding knowledge and understanding of their role and responsibilities. All records are maintained and parents are notified of any behavioural incidents. Staff are alert about recognising situations that may indicate a child is a risk of harm or abuse. They understand the procedures they must follow in the event of an allegation being made against a member of staff. Risk assessments and routines ensure that staff maintain children's safety. Staff supervise children well, including when children play outdoors. There are effective systems in place for recruitment and to ensure staff's continued suitability. The manager monitors children's progress and staff performance well. Staff are supported through staff meetings and through training, such as behaviour management. This helps to further develop their skills and knowledge and to continue to drive improvement in the quality of teaching and outcomes for children.

Quality of teaching, learning and assessment is good

The experienced and qualified staff carry out regular assessments of children's development. This provides them with a clear understanding of children's interests and the next steps in learning. These records are accessible in each room and available for parents. Staff plan well and themes are threaded throughout the nursery, for example 'healthy body, healthy me'. Children actively learn about healthy eating and take part in associated activities, such as fruit printing. Staff help develop children's communication and language and literacy skills. For example, they nurture children's enjoyment of books while reading stories aloud with them. They further extend children's engagement by introducing linked resources, for example, a spider's web and spiders to explore and investigate. Children confidently name colours, enjoy counting objects and recognise the letters of their name. Babies enjoy singing songs with staff and older children act out favourite stories while outdoors.

Personal development, behaviour and welfare are good

Staff praise and celebrate children's achievement. This helps boost children's confidence and self-esteem. Older children enjoy taking part in group activities. For example, they learn to listen to others and take turns in discussing what they have been doing at home. Children's physical development is supported well. For example, babies and young children develop good control of their movements, using obstacle courses, and manage steps and slopes outside. Older children learn about the community while enjoying outings to the library and nursery allotment. Staff support children's health, hygiene and care needs. Babies and young children are relaxed, settled and feel secure with caring staff. They rest and sleep following parents' instructions. Children enjoy nutritious snacks and meals, freshly prepared on the premises.

Outcomes for children are good

All children make good progress given their starting points. Children are enthusiastic in their play and show good interest in activities. They develop their early mathematical skills well. For example, children identify numbers and compare and match different shapes. Children are well prepared for their move on to school.

Setting details

Unique reference number	EY538462
Local authority	Blackburn with Darwen
Inspection number	10101743
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	54
Number of children on roll	109
Name of registered person	Nook Barn Nursery Limited
Registered person unique reference number	RP538461
Date of previous inspection	9 October 2018
Telephone number	01254 207676

Nook Barn Nursery registered in 2016. The nursery employs 15 members of childcare staff. Of whom 13 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round apart from bank holidays and Christmas holidays. Sessions are from 8am until 5.30pm. The nursery provides funded early education for children aged two, three and four years old.

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