

# Burnopfield Play Care

Burnopfield Primary School, Front Street, Burnopfield, Newcastle Upon Tyne NE16 6PT



<b>Inspection date</b>	3 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a range of imaginative activities that engage children's interests. Children's curiosity is stimulated by colourful and interesting resources and they are keen to choose activities when they arrive at the play care.
- Children's emotional needs are supported well and they have secure relationships with staff. Children are confident and display a good sense of belonging. They form good relationships with other children.
- Partnerships with parents are good. Staff share information with parents daily about the activities and routines their children take part in. Parents are positive about the care their children receive and they comment that their children are happy to attend.
- Overall, the manager is an effective leader. The staff work well as a team. They make effective use of their knowledge and training to provide good-quality care for the children.
- Systems for supervision and performance management do not sharply focus on consistently supporting staff to improve their practice.
- Staff working with children do not always help them to think for themselves and fully express their knowledge and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the system in place for supervision and performance management, to focus even more on raising the quality of staff practice
- build on strategies to help children think more deeply and express their knowledge and understanding.

### Inspection activities

- The inspector observed the quality of staff interactions with the children during activities and assessed the impact this has on children.
- The inspector had a tour of the play care and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the play care manager.
- The inspector held a meeting with the play care manager. She looked at relevant documentation and evidence of the suitability of staff working in the play care.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Lynne Pope

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular training courses and know how to identify the main signs and symptoms of abuse. They are confident to make a referral if they have any concerns about the welfare of a child. Staff are deployed well across the two rooms that are used within the school, to ensure children are always kept safe. They carry out daily risk assessments on the areas used, including outdoors. This helps to ensure that any hazards to children are minimised and that children can play safely. Secure recruitment and vetting procedures check that staff are suitable to work with children. Staff work closely with the school and they share useful information about children's needs and learning. This shared approach to children's development ensures that they receive continuity of care and their learning is extended. Self-evaluation is ongoing. The manager is aware of areas for improvement. The views of parents and children are highly valued.

### Quality of teaching, learning and assessment is good

Children are eager to join in with a range of learning experiences that inspires them to play. The qualified staff demonstrate a good understanding of each child and they talk confidently about the way they prefer to play and learn. Staff support children's communication and language skills during activities. They engage children in conversations as they play group games and do craft activities together. Children enjoy taking part in the craft activities that are planned to reflect their own ideas. Staff provide good opportunities for children to read books or create their own games and activities. For instance, children are keen to make masks and colour in pictures. Staff listen to their requests and provide resources so that children can do this. Children show great concentration and hand-to-eye coordination. For instance, they skilfully use scissors to cut out the masks. Staff are aware that some children want to rest and unwind after a busy day at school and they provide areas for them to relax in.

### Personal development, behaviour and welfare are good

Children get to know their key person well and feel safe in the familiar environment of their own school. They understand the clear boundaries and expectations that staff have of them. They take part in group games, where they learn to share and take account of each other. Children move sensibly around the school and are supported well through staff's caring, close supervision. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. Staff praise and encourage children, which helps to build their confidence and self-esteem and they develop a positive attitude to learning. Children participate in activities linked to global celebrations or festivals, such as the Chinese New Year.

## Setting details

<b>Unique reference number</b>	EY542141
<b>Local authority</b>	Durham
<b>Inspection number</b>	10089523
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Burnopfield Play Care CIO
<b>Registered person unique reference number</b>	RP542140
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07914780804

Burnopfield Play Care registered in 2016. The play care employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one member of staff holds a level 2 qualification. The play care opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 9am and from 3pm until 6pm during term time. During school holidays the play care is open from 7.30am until 6pm.

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