

Childminder report

Inspection date	3 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a variety of resources for children to explore and role-play equipment to stimulate their imagination. For instance, children make their own play dough and begin to understand weights and measures.
- The childminder teaches children simple good practices that help keep them healthy and safe. For example, they know they need to wash their hands before food or after toileting and know germs may be on their hands unseen.
- Children are motivated to learn and develop good independence and confidence. They begin to learn to follow instructions well and understand basic routines. The childminder prepares them effectively for their future learning.
- The childminder and her co-childminder work well together to identify areas of improvement. They reflect on and review each other's practice for consistency and keep up to date effectively with new requirements.
- Sometimes, the childminder does not provide consistent messages to help children build on their understanding of what is expected of them.
- The childminder does not always work with other settings that children attend in order to develop a shared approach to learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide clear messages for children about what is expected of them at different times and in different situations
- strengthen the relationships established with other early years settings that children attend and use a shared approach to build on children's learning.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder interacting with children and the co-childminder.
- The inspector conducted a joint observation with the childminder and held discussions about children's development and progress.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector took into account the written views of parents.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her co-childminder have a good understanding of how to safeguard children. They work well together and know who to contact, what to do and the appropriate procedures to follow if they have concerns about children's welfare. The childminder continually develops and improves her knowledge and teaching skills. For example, after attending online training, she is now better able to support children with speech and language delay, such as by speaking slowly and repeating back words. The childminder and her co-childminder work well with parents to support children's consistency in learning. For example, they support a lending library and share books with parents to continue children's learning at home. Comments from parents show they are very happy with the care the childminder provides. They value her caring approach and are pleased with their children's progress in the 'wonderful setting'.

Quality of teaching, learning and assessment is good

The childminder teaches children about the wider world effectively. For example, children learn that penguins live in the cold and swim in the sea. They begin to learn about the physical properties of different things and explore how they are heavy or light. The childminder extends learning well. For instance, she explains how a queen wears a special hat with jewels on it that is called a crown. She encourages children's mathematical development effectively. For example, she teaches older children to estimate how much water is needed when mixing with flour, and younger children learn to identify and name colours. The childminder supports children's imaginative play well. For example, during a role-play game, she uses a variety of equipment such as wigs, combs, mirrors and brushes to create a hairdressers. Children learn vocabulary such as 'gel' and 'wax', and take turns being a 'stylist'.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children form positive relationships with the childminder and settle quickly into her care. They feel safe and secure. The childminder is kind and caring. She supports children in learning how to tidy away toys before starting another activity. Children learn about disability well. The childminder explains that someone who uses a stick may not be able to walk properly and need help. She explains how people wear glasses to see better. The childminder teaches children to make healthy food choices. She offers a range of fresh fruit, such as bananas, grapes and apples.

Outcomes for children are good

Children enjoy various interesting and enjoyable activities. For example, they explore play dough, mix in food colouring and examine the results. Children have lots of opportunities to practise their physical and social skills, such as through visits to the park, pet shop, supermarket, garden centre, local aerodrome and visits with other childminders. Children learn about the importance of technology effectively, such as when using remote-controlled toys. Children make good progress from the start.

Setting details

Unique reference number	EY545540
Local authority	Surrey
Inspection number	10100895
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Caterham and works together with a co-childminder at her home. She operates Monday to Friday from 7.30am to 6.30pm, all year round. The childminder has a recognised childcare qualification at level 3.

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