

# Childminder report

<b>Inspection date</b>	27 March 2019
Previous inspection date	24 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are confident and happy in the childminder's care. The childminder boosts children's self-esteem as she shows an interest in their play and praises their achievements.
- The childminder talks to children and observes them playing. This supports her to plan activities based on their interests that she knows they will enjoy.
- Children make choices about how they spend their time and are comfortable moving around the childminder's home.
- Behaviour is very good. Children know the rules and boundaries in the childminder's home, and understand the reasons for them.
- Children confidently talk and play together. Older children often take on responsibility and support the learning of their younger peers. For example, they help them to use scissors.
- Children are kept safe in the childminder's home and the local community. The childminder talks to children about road safety, and ensures they walk to and from school safely.
- During the school holidays, the childminder provides children with a range of experiences that broaden their knowledge. For example, they visit the zoo, museums and parks, and bake cakes and plant seeds.
- Parents are happy with the care provided for their children. The childminder talks to them every day about their children's experiences.
- The childminder does not always gather sufficient information about children when they first start.
- During some of the daily routines, the childminder does not consistently support children to fully develop their self-help skills and do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the arrangements for gathering information when children first start
- extend opportunities for children to fully develop their self-help skills within all activities.

### Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of a planned activity.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

### Inspector

Abi Ellis

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident in her knowledge of how to keep children safe. She is aware of the signs and symptoms of abuse and neglect and knows the local safeguarding procedures to follow if she is concerned about a child. The childminder risk assesses activities and outings, implementing appropriate boundaries and clearly communicating these with children. For example, the childminder teaches children to take care of and interact appropriately with her pets. The childminder meets with other childminders to share information and support one another to maintain their professional knowledge. Feedback from parents is very positive. They say that their children are very happy to come to the childminder's home, and they value her flexibility. They report that the childminder effectively supports communication between them and their children's class teachers. The childminder seeks and responds to parents' views. For example, in response to a parent's suggestion, a trip to the library has been planned during the next school holiday.

### Quality of teaching, learning and assessment is good

The childminder's interactions with children are highly respectful and she listens and responds to their thoughts and ideas. For example, children can choose whether to join in with a craft activity or not. During the craft activity, children are encouraged to develop their own ideas about how to use the materials provided. The childminder finds opportunities to support children's learning within their play and daily activities. For example, she encourages children to have a go at spelling 'elephant'. Children's counting skills are also well supported. For example, as children count out marbles in a game, the childminder supports them to sort them into equal groups. Reception-aged children's handling skills develop well as they spend time at sticking and drawing activities. The childminder develops children's knowledge of the natural world, for example, by planting, caring for, and observing how fruit and vegetables grow.

### Personal development, behaviour and welfare are good

Positive relationships between the childminder and children are evident as the children constantly talk to the childminder and one another. Children enjoy playing together. For example, a small group of children invite others to help them make a straw construction model bigger. Behaviour is good both within the home and on the journey to and from school. Older children know they must walk in pairs in front of the childminder, and younger children hold her hands. Food provided by the childminder is healthy. She ensure that differences between the foods children eat are minimal so that those with dietary requirements are not made to feel different. The childminder sensitively teaches children about the differences between people's appearances, language and genders through her responses to children's comments and positive feedback about individual differences.

## Setting details

<b>Unique reference number</b>	EY444993
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10075150
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	24 February 2016

The childminder registered in 2012 and lives in Coventry. She operates all year round from 7.30am to 9am and 3.30pm to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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