

# Hillcrest Rising Stars Day Nursery

Clockhouse Community Association, Hillcrest Hall, Fryston Avenue,  
Coulston, Surrey CR5 2PT



<b>Inspection date</b>	26 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has made a good start to reviewing the quality of the provision to continually develop and improve her service for children and their families.
- The provider and the manager support staff effectively to improve their teaching skills. For example, staff relatively new to the setting are gaining qualifications and use additional training to help improve children's learning experiences.
- Overall, staff interact well with children and provide a good range of play experiences to help them make good progress in their learning.
- Staff encourage children to take part in all activities and help them to develop good levels of emotional well-being. Children are motivated and keen to learn new things.
- Occasionally, staff do not give children the time they need to work things out for themselves before they offer solutions or answers to problems as they play.
- Staff do not consistently encourage younger children to fully explore the things that they find interesting as they play, to further encourage their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children the time they need to answer questions and to try to solve any problems in their play, before offering suggestions
- offer more consistent opportunities for younger children to explore their emerging interests throughout the day.

### Inspection activities

- The inspector looked around the premises with the manager and discussed risk assessment with her and the provider.
- The inspector spoke to parents to obtain their views about the quality of care and education provided for their children.
- The inspector held a leadership discussion with the provider and the manager.
- The inspector and the provider completed a joint observation of a planned activity.
- The inspector sampled records and documents, including those used by the provider to determine staff suitability.

#### Inspector

Stephanie Graves

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider, manager and staff all understand the signs that may indicate a child is at risk of harm. They know how to escalate concerns to help keep children safe. The provider has worked hard since registration to recruit and develop her staff team. She completes effective checks to ensure that staff are suitable for their roles. She uses risk assessment well to help reduce potential hazards to children.

Appropriate procedures are in place for managing accidents and injuries, including those that may have happened prior to children attending. The provider and the manager work well with parents to meet children's care and learning needs. They track children's progress well to identify and close any gaps in their learning. Parents said they value opportunities to extend their children's learning at home and feel informed about their children's progress.

### Quality of teaching, learning and assessment is good

Staff plan for children's learning well. Overall, they ask children interesting questions to help them think about what they are doing as they play. For example, as children traced and coloured in outlines of their bodies, staff asked them about the differences and similarities that exist between them. Children spoke about their unique characteristics, such as the colour of their hair and eyes, as they fully engaged in the activity. Staff encouraged children to practise their hand and finger movements as they used different sized brushes to complete their creations. They read to children with good expression and involve them in the stories to help develop their early reading skills.

### Personal development, behaviour and welfare are good

Staff are good role models who consistently praise children and help them to develop positive self-esteem and respect for others. They manage minor disagreements sensitively. For example, they distract younger children to help avoid any unwanted behaviour and give gentle explanations to older children to help them learn right from wrong. Children respond positively to staff, develop warm relationships with them and behave well. Staff encourage children to develop independence during their everyday activities and routines. Children arrive confidently, choose their preferred play experiences and learn to manage their personal needs throughout the day.

### Outcomes for children are good

All children, including those with starting points below other children of their age, make good progress in their learning. They join in with the activities provided and learn new skills. For example, older children enjoyed learning to count beads on an abacus as part of practising their early mathematical skills. Younger children confidently join in with music and movement activities. They listen well and follow simple instructions as they sing along and dance to their favourite songs. They enjoy outdoor play where they can climb and run around as part of developing their physical skills. Overall, children are motivated to learn and are well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY558206
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10101274
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Mayomi, Blessing Otibhor
<b>Registered person unique reference number</b>	RP905414
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07882997220

Hillcrest Rising Stars Day Nursery registered in 2018 and operates from a community hall in Coulsdon, Surrey. The nursery employs four members of childcare staff. Of these, the provider and the manager hold early years qualifications at level 3, one member of staff is nearing completion of an early years qualification at level 3 and two staff members are completing qualifications at level 2. The nursery provides funded early education for three- and four-year-old children.

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