

Childminder report

Inspection date	20 March 2019
Previous inspection date	2 October 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder makes regular assessments of what children know and can do, and she identifies any gaps in their development. However, she does not always identify activities that can be planned to further support children in these areas to ensure that they make good progress.
- The childminder does not fully identify training needs for herself and her assistant to ensure they have a robust understanding of wider safeguarding issues.
- The childminder's targeted training plan has not yet secured the required improvement to address the weaknesses in teaching and assessment.

It has the following strengths

- Overall, the childminder has worked hard to improve the quality of her provision since her last inspection. Reflection of practice and guidance from early years advisers have helped her make some beneficial improvements. She has a better understanding of how children learn and develop.
- Children are happy, settled and secure at the setting. The childminder has a warm, nurturing personality and children form secure attachments to her. She is attentive to their individual care needs and routines.
- The childminder has positive relationships with parents. She communicates with them on a daily basis and shares information and photographs about the activities and experiences children take part in.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
use information gained from observations and assessments to plan experiences across all areas of learning that help children to make good progress towards their next steps in development	31/05/2019
improve aspects of safeguarding knowledge regarding the 'Prevent' duty and female genital mutilation.	31/05/2019

To further improve the quality of the early years provision the provider should:

- continue to source professional development opportunities to update current knowledge and further improve practice.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and interacted with the children at appropriate times throughout the inspection.
- The inspector looked at assessments of the children's progress and the planning documentation.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector

Lorraine Lawton

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder and her assistant have a suitable understanding of the signs and symptoms of child abuse and the procedures to follow if they have concerns about a child in their care. However, their understanding of other wider aspects of safeguarding is not as robust, including the childminder's understanding of female genital mutilation and the assistant's knowledge of the 'Prevent' duty. Despite this area for improvement, safeguarding is effective. The childminder maintains required records, such as children's attendance and parents' permissions to leave children with her assistant for short periods of time. The childminder is vigilant in her supervision of children. She conducts effective risk assessments to help her to identify potential hazards and to reduce risks.

Quality of teaching, learning and assessment requires improvement

The childminder teaches the basics well. She encourages young children to mimic the sounds that animals make as she reads a storybook. Young children show their delight and curiosity when she creates lots of bubbles that they can reach and touch. The childminder positively interacts with children to engage and motivate them. Children are keen and active learners. The childminder gathers detailed information from parents when children first start and maintains individual learning journals for each child. These include ongoing observations of children's learning. However, the childminder does not always use this information to plan experiences to fully support children's next steps. The childminder knows to complete the progress check for children aged between two and three years, and to share a copy with parents.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that the promotion of children's welfare requires improvement. Nevertheless, children develop good social skills as they play cooperatively together. They are caring towards each other and they behave well. Parents say that they are most happy with their children's care and that the childminder keeps them well informed about their children's routines and progress. The childminder sufficiently supports children to develop their awareness of each other and the wider community. The childminder encourages children to be active. For example, she takes children for walks in woodland, where they have opportunities to collect leaves and talk about nature.

Outcomes for children require improvement

Children acquire most skills that prepare them for the next stage in their learning. For example, they develop good communication and language skills and have opportunities to feed themselves. They explore musical instruments and work out how to shake and bang. Children develop an awareness of each other and the wider community. However, they are not supported well enough to make the overall progress that they are capable of.

Setting details

Unique reference number	EY464874
Local authority	Staffordshire
Inspection number	10081375
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	15
Date of previous inspection	2 October 2018

The childminder registered in 2013 and lives in Perton, Staffordshire. She operates all year round from 7am to 9pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate childcare qualification at level 3. She works with an assistant.

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