

Buddies Childcare

8 - 10 Glendore, Weaste, Salford, Lancashire M5 5EY



Inspection date	19 March 2019
Previous inspection date	28 September 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Inadequate	4 4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not have a sufficient knowledge of the legal requirements within the 'Statutory framework for the early years foundation stage'. Consequently, several legal requirements relating to the care of babies under two years of age are not met.
- The premises are not suitable for the care of babies.
- Staff caring for children aged under two years have not completed training that specifically addresses the care of babies.
- The safety of babies is compromised by weak risk assessments that do not sufficiently consider their stage of development.
- Poor organisation means staff are not deployed effectively to fully meet the individual needs of all children.
- Written records do not always contain all the legally required detail.
- The quality of teaching is not consistently good.
- Staff do not consistently assess children's progress regularly enough to plan purposeful and challenging activities that match their stage of development. This means children are not always supported to make good or better progress.

It has the following strengths

- Children experience caring and affectionate relationships with the staff team.
- Children are happy and enjoy their time at the setting. They settle quickly and confidently access the full range of activities on offer.
- Children benefit from good opportunities to play outdoors. Children's physical development is well promoted.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that at least half of all staff caring for children aged under two years are suitably experienced and have completed training that specifically addresses the care of babies	26/04/2019
ensure that the premises, including overall floor space and outdoor spaces, are fit for purpose and suitable for the age of children cared for	26/04/2019
ensure there is a separate baby room for children under the age of two years	26/04/2019
ensure the deployment of staff meets the individual needs of all children	26/04/2019
ensure that robust risk assessments are in place to ensure that children are not exposed to risk of harm, this is with specific regard to, but not limited to, small items that present a choking hazard to young children	26/04/2019
ensure that children's records include details of every parent and/or carer who is known to the provider, including information about any other person who has parental responsibility for the child and who the child normally lives with.	26/04/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff regularly and accurately assess each child's progress, in order to plan purposeful and challenging activities that match their stage of development and support children to make good or better progress.	26/04/2019

Inspection activities

- This inspection was carried out following the risk assessment process in receipt of a concern.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated a planned activity and discussed the impact on children's learning with the manager.
- The inspector met with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults working in the setting, looked at relevant documentation and discussed the setting's plans for improvement.
- The inspector spoke to and took account of the views of parents spoken to during the inspection.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider recently notified Ofsted that a school-age child left the premises unsupervised. This notification means the provider met their legal responsibility to notify Ofsted. The provider notified parents immediately and took prompt and effective action to improve security to help prevent a re-occurrence. However, weaknesses in the organisation of the premises continue to compromise some children's safety. Since the last inspection, the provider has admitted a small number of babies to the nursery. The provider has not considered how to organise a safe environment for babies or meet legal requirements related to the care of babies. Babies over the age of twelve months are cared for alongside much older children. Risk assessment has not considered the different developmental needs of babies. For example, a significant number of small items, such as elastic bands and tiny wooden ladybirds, are easily accessible. These are a potential choking hazard. There is no evidence that staff are appropriately trained in the care of babies. Poor organisation means the small staff team is unable to fully meet the needs of a very mixed age group. While staff often respond quickly to meet the immediate needs of babies, this has a negative impact on the quality of care offered to the older children. Following the last inspection, the management team has taken appropriate action to address the specific weakness identified at the last inspection. As a result, knowledge and understanding of fire safety requirements is secure and daily checks are completed to ensure all fire exits are free from obstruction. Furniture is well positioned to prevent access to hot radiators. Appropriate arrangements for the supervision of staff have been introduced. Staff meet regularly with the manager to reflect on their practice and the quality of care offered. Peer observations have been established to further develop staff practice. All mandatory training, such as paediatric first aid and child protection, is regularly updated. Staff are alert to indicators of possible abuse and have a satisfactory knowledge of how to respond to and report these. However, the quality of teaching is not improving rapidly enough to promote good outcomes for children overall and has not considered the needs of babies.

Quality of teaching, learning and assessment requires improvement

The quality of teaching and learning is variable. Staff are experienced and use what they know about child development to help children learn new skills. Recent improvements in assessment mean staff have accurately identified a general weakness in the educational programme for mathematics. However, the quality of individual children's assessments is very varied. This leads to weaknesses in planning and some activities that do not fully match individual learning needs. Older children enjoy using chalks to draw shapes on the floor. Staff model mathematical language as they talk about height and size as they play alongside the children. However, at times, the care of babies has a negative impact on the quality of teaching and the learning of older children. This is because staff who are engaged in meaningful interactions with older children have to stop to respond to meet the needs of babies. Staff create a welcoming and accessible environment that promotes independent learning for older children. These children enjoy a broad range of activities and confidently make meaningful choices about how they spend their time. Parents are generally well informed about their children's learning. Staff spontaneously support babies. They model language well and make good use of a small selection of suitable

books and play materials.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management compromise children's welfare. Poor organisation of space means that babies cannot explore and investigate freely and safely. Despite this, children are settled and enjoy their time in the nursery. Self-help skills, personal independence and physical development are well promoted. Older children enjoy sitting alongside their friends for meals and healthy snacks. All children benefit from outdoor play daily. Staff manage unwanted behaviour quickly and effectively. They are positive role models who support children well as they learn to manage their behaviour.

Outcomes for children require improvement

Despite weaknesses in organisation that have an impact on the quality of teaching and learning, children make some progress and are developing some of the key skills they need for school. Children are learning the importance of socially acceptable behaviour. Older children sit and listen to stories. They can recall the main events from familiar stories and play with imagination. Children enjoy traditional nursery rhymes and older children confidently request their favourite action songs. Children of all ages express themselves freely as they paint and experiment with a range of different textures. Older children are achieving personal independence.

Setting details

Unique reference number	EY284408
Local authority	Salford
Inspection number	10081306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 9
Total number of places	40
Number of children on roll	58
Name of registered person	Fun4All CIC
Registered person unique reference number	RP909266
Date of previous inspection	28 September 2018
Telephone number	0161 736 8688

Buddies Childcare registered in 2004. The provision employs five members of childcare staff who all hold qualifications at level 3. The provision opens from Monday to Friday, term time only. Pre-school sessions are from 9am until 3pm. After-school sessions are from 3pm until 6pm. The provision provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

