

# Dar Ul Madinah

## Rotherham



Faizan E Madinah, The Ladder, Maltkiln Street, Rotherham S60 2HY

<b>Inspection date</b>	29 March 2019
Previous inspection date	5 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

### Summary of key findings for parents

#### This is a provision that requires improvement

- Staff do not always consider children's interests and stage of development when planning for their learning. This means activities do not provide sufficient challenge to meet all children's individual learning needs.
- The manager has not developed highly effective systems to compare the progress made by all groups of children to reduce any gaps in their learning.
- Children are not fully motivated and engaged during their play because staff do not always make sure that enough resources to support children's learning are readily available.
- The manager does not reflect on the quality of her setting precisely enough to help her to identify areas for improvement and address these effectively.

#### It has the following strengths

- Staff give children clear messages about healthy lifestyles. They teach children about the importance of keeping their hands clean to prevent the spread of germs. Staff provide children with nutritious snacks. They talk to them about the benefits of eating well.
- Staff are warm and friendly. They get to know children well and they are sensitive to their care needs. Children are confident and form good friendships with each other.
- Children have opportunities to learn about the wider world. They enjoy outings to the library to choose their own stories.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
accurately summarise children's achievements and use this information to plan challenging activities and learning experiences for all children.	27/09/2019

### To further improve the quality of the early years provision the provider should:

- develop the systems to monitor the progress made by different groups of children, to help identify and close any differences in achievement
- ensure that enough resources are available to fully support children's learning during their play
- improve self-evaluation, to help to identify and address areas for improvement more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of leadership and management requires improvement

The manager and area manager have made some improvements since the last inspection. The arrangements for safeguarding are effective. The manager, deputy manager and staff understand their role in recognising and reporting concerns, to help protect children from harm. They have attended training to update their skills in current child protection legislation and wider safeguarding issues. Staff implement effective risk assessments and supervise children, to ensure they maintain children's safety at all times. Systems to identify how well different groups of children are progressing have not yet been fully implemented. Therefore, any gaps in their learning are not identified and addressed swiftly. The manager can recognise the strengths of the setting. However, she has yet to identify any weaknesses and make action plans for continuous improvements to be made. The manager provides regular supervision for staff and they benefit from some training opportunities to improve their skills.

### Quality of teaching, learning and assessment requires improvement

Staff gather sufficient information from parents when children first attend. They routinely observe children and assess their development. However, staff do not plan activities well enough to meet children's individual learning needs and promote good progress. Therefore, children often become easily distracted and are not fully motivated to learn. Nevertheless, children enjoy acting out stories and drawing pictures of animals. Staff provide parents with daily feedback about children's care needs and what they can do to promote their children's learning at home. Parents comment they are very happy with the service the setting provides.

### Personal development, behaviour and welfare require improvement

Staff provide a welcoming environment. However, there are not enough good-quality resources available for children during their play. Consequently, children have lower levels of concentration and engagement in their learning. Children access the outdoor environment regularly and develop their physical skills. Children enjoy playing bubble games and chasing each other. Staff are good role models and manage children's behaviour appropriately. Children develop social skills and independence. They learn to take turns and be kind to each other. This helps to promote their emotional well-being.

### Outcomes for children require improvement

Children are confident and develop communication, language and literacy skills. However, due to weaknesses in planning they do not make the progress of which they are capable. Children develop some abilities that support them with the next stage of learning. They like to name colours and shapes. In addition, they recognise some of the letters in their name. Children gain independence. For example, they serve their own food and drinks at mealtimes.

## Setting details

<b>Unique reference number</b>	EY549654
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10085347
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Dar-UI-Madinah Uk Ltd
<b>Registered person unique reference number</b>	RP534509
<b>Date of previous inspection</b>	5 November 2018
<b>Telephone number</b>	01709 382312

Dar Ul Madinah Rotherham registered in 2017. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, term time only. Sessions are from 8.45am to 3.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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