

Childminder report

Inspection date	26 March 2019
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good awareness of how children learn and has effective systems in place for observation, assessment and planning.
- Children's communication and language skills are promoted very well. For example, the childminder converses with children throughout the day in English and French. This helps to support children to be confident communicators and promotes their home language.
- The childminder understands the importance of helping children to be independent in their personal care routines. For example, older children demonstrate good skills as they put on their own shoes and coats. They develop confidence in their individual abilities.
- The childminder continually evaluates her provision to improve her practice and the experiences she offers children. Parents contribute their views and suggestions, which she uses to strengthen her self-evaluation further.
- Children have limited opportunities to engage in activities and experiences that are linked to technology.
- Partnership working with parents is not highly successful in sharing their children's learning from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access and develop their skills in using information and technology
- continue to explore further ways to gather more information from parents about their children's achievements at home, to support continuity in learning and care.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has detailed procedures in place and is aware of the steps to follow should she be concerned about the welfare of a child. She has a good knowledge of how to make sure any risks to children are identified and minimised. The childminder has a positive attitude to developing her practice and has successfully addressed the weaknesses raised at the last inspection. For example, she has increased children's opportunities to access natural materials in the garden to develop their understanding of nature. The childminder regularly updates her knowledge through attending a broad range of training. For instance, she recently completed training in working with children of a younger age group. This has helped her to gain a greater understanding of their development and their capabilities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of each child's learning and development needs. She maintains learning folders for each child in her care, which show their enjoyment and achievement. The childminder is effective in encouraging children's imagination and creative skills. For instance, older children enjoy using stickers, glue, scissors and shredded paper to create Mother's Day cards. Younger children role model and exhibit care and affection as they play with dolls and accessories. They use bottles to feed the dolls and wipes to clean their faces. The childminder provides enjoyable opportunities for children to develop control in their small physical movements. For example, children focus intently as they thread circular cereal onto dried spaghetti. This helps to support children's pencil control skills.

Personal development, behaviour and welfare are good

The childminder creates a well-organised play environment. This helps children to know where to find their favourite toys, which they help to tidy away after use. The childminder is calm, kind and teaches children good manners. She regularly praises children, which promotes their emotional well-being. The childminder is proactive in supporting children's health and well-being during regular trips to local parks. For instance, they learn to climb structures as the childminder stresses the importance of holding the ropes. This supports children's understanding of how to keep themselves safe. Children benefit from a variety of outings with the childminder in their local community. They visit different playgroups where they have opportunities to socialise with children in larger groups and develop social skills.

Outcomes for children are good

Children make good progress in their learning and development. They develop independence skills from an early age. For example, all children prepare their own fruit snacks by cutting them up and putting them in their bowls. They recognise colours and shapes, and demonstrate counting skills as they sing number rhymes. Children learn to make marks and listen attentively during story times. Children leave the childminder with a range of valuable skills to prepare them for the next stage of their education at nursery or school.

Setting details

Unique reference number	EY367084
Local authority	Wandsworth
Inspection number	10072179
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	12 August 2015

The childminder registered in 2008. She lives in Southfields, in the London Borough of Wandsworth. The childminder works Monday to Friday from 8am to 6pm throughout the year.

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