

The Village Community Nursery



St. Peters Urban Village, Bridge Road, Saltley, Birmingham B8 3TE

Inspection date	28 March 2019
Previous inspection date	24 April 2018

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- There has not been enough improvement since the last inspection. A new manager is in post and some positive steps have been taken to identify and address weaknesses. However, the overall quality of the provision has not reached a good level.
- The key-person system is not consistently effective. Some staff working with children do not know them well enough to meet their care and learning needs.
- The quality of teaching is too variable. Not all staff use their knowledge to provide experiences that fully engage and motivate children to learn. Children do not always make good progress in their learning.
- Systems for observation and assessment are not fully effective. Staff do not always focus planned activities sufficiently on what children need to learn next.

It has the following strengths

- Staff manage children's behaviour in positive ways. Children understand and follow the simple nursery rules. They play cooperatively together and behave well.
- Suitable partnerships have been established with parents. Staff speak to parents daily and share some activities to support children's learning at home. Parents are positive about the nursery and talk about how their children enjoy attending.
- Staff promote healthy lifestyles well. For example, children benefit from a range of healthy meals and snacks.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the key-person system is effective and that children receive the support they require to meet their individual care and learning needs	30/04/2019
raise the quality of teaching to at least a good level and ensure that all staff engage children in fun and purposeful play	30/04/2019
implement effective systems to observe, assess and monitor children's learning and use this information to plan challenging and interesting experiences that enable children to make at least good progress.	30/04/2019

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the nursery manager.
- The inspector held a meeting with the nominated person and the nursery manager.
- The inspector discussed a range of policies and procedures and looked at evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management requires improvement

The manager has carried out some evaluation of the nursery and has started to address weaknesses in the educational programme offered for children. However, action has not been taken swiftly enough to raise the overall quality of the provision. There are some arrangements in place for the supervision and performance management of staff. However, these have not resulted in the quality of teaching being raised to a consistently good level. The manager does not have a good enough overview of children's progress to support staff in the planning of activities and experiences for children. Safeguarding is effective. The manager and staff have a secure understanding of child protection procedures. Staff know the procedures to follow should they have a concern about a child in their care.

Quality of teaching, learning and assessment requires improvement

Although most staff are qualified, they do not have a robust understanding of how to support children's learning effectively. Staff carry out some observations and assessments of children's progress in learning. However, their assessments are not always accurate, and they do not consistently plan activities that fully support children's next steps in learning. Some suitable teaching strategies are used. For example, staff encourage children to join in with favourite songs and rhymes to enhance their language skills. Children are developing an early understanding of mathematics. For example, staff encourage them to count and identify simple shapes. Children listen well and follow instructions, such as tidying away the toys when they have finished with them.

Personal development, behaviour and welfare require improvement

Staffing arrangements do not always focus on giving children enough quality time with their key persons. Some staff working with children do not know their current needs well enough to give them individual support in their care and learning. Despite this, children settle well and are keen to play. They are generally happy and form close bonds with staff. This enables children to develop self-esteem and confidence. Staff provide plenty of opportunities to promote children's physical development. Children benefit from a range of activities to develop their small- and large-muscle skills. For example, children enjoy using pens and pencils and climbing on large play equipment.

Outcomes for children require improvement

Children are not making the progress that they are capable of because staff do not plan well enough for their learning. However, children are developing some skills for their future learning and school. They develop independence and enjoy choosing freely from the resources on offer. Children develop sound physical skills. They learn to build, stack and fix puzzle pieces together. Sound support is provided for children with special educational needs and/or disabilities. These children receive dedicated support to help them to make progress in all areas of their development.

Setting details

Unique reference number	260374
Local authority	Birmingham
Inspection number	10084896
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	50
Number of children on roll	33
Name of registered person	The Village Community Nursery
Registered person unique reference number	RP522516
Date of previous inspection	24 April 2018
Telephone number	0121 248 2555

The Village Community Nursery registered in 2001. The nursery employs six members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 3 and one member of staff is qualified to degree level. The manager holds early years teacher status. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 8am to 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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