

# Ruddington Day Nursery



Grange House, Wilford Road, Ruddington, Nottinghamshire NG11 6NA

<b>Inspection date</b>	29 March 2019
Previous inspection date	5 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is a highly qualified and experienced practitioner, who is committed to providing the best possible care and education for all children. She leads a well-qualified team, who share her vision. Leaders are dedicated and highly passionate about continuous improvement at the nursery.
- Excellent relationships with parents ensure children's interests, abilities and needs are expertly met. Communication between staff and parents is highly effective. Parents feel fully involved in all areas of their child's development.
- All children flourish within this nursery. They are visibly happy and well settled. They develop incredibly strong bonds with staff. Staff work highly effectively as a team and are committed to ensuring the well-being of all children.
- Children behave exceptionally well. Staff are exemplary role models. They help children to very much understand, value and respect each other and their friends. Staff have extremely high expectations of all children and celebrate their individuality.
- The quality of teaching and interactions between the staff and children are remarkable. Staff have a secure knowledge of children's next steps in learning, which they precisely identify through high-quality assessments. Children make rapid progress relative to their starting points.
- Highly effective partnerships with other professionals enable staff to meet children's individual needs very successfully. Leaders support children as they move on to other schools and provide continuity of care and learning.
- Professional development for staff is a key strength of the nursery and this has an extremely positive impact on each child's care and learning. Staff attend forest school training and through this they have developed an extremely stimulating outdoor learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent experiences for those children who prefer to learn outdoors to extend their writing skills.

### Inspection activities

- The inspector had a tour of the nursery. She spoke with members of staff and children at appropriate times during the inspection. She held discussions with the manager, area manager and provider throughout the inspection.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the area manager and manager. She discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection. In addition, she looked at questionnaires and emails completed by parents.
- The inspector sampled a wide range of documentation, including attendance records and evidence of staff suitability checks and qualifications. She also looked at documentation linked to managing accidents, staff performance and the nursery action plan for improvement.

### Inspector

Jan Hughes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have a highly confident and well-informed understanding of child protection. They know the signs of child abuse and have a clear understanding about how to report a possible concern. The staff are extremely well trained and knowledgeable with regards to their roles and responsibilities in keeping children safe. They carry out robust risk assessments and follow excellent health and safety procedures. All staff hold a paediatric first-aid qualification and know what to do if a child has an accident. Leadership is inspirational. The management team follows robust recruitment procedures to ensure the suitability of staff. Staff receive a thorough induction and have regular supervision sessions, which helps ensure their teaching is at a high level. Rigorous monitoring of the nursery helps the manager deploy staff effectively. She ensures the ratios between staff and children are always exceeded, to help children enjoy the experiences on offer.

### Quality of teaching, learning and assessment is outstanding

Staff's enthusiasm for teaching and nurturing children's natural curiosity is apparent in every element of their working day. They are extremely successful in increasing children's learning as they explore and solve problems. Children are fascinated as they look at worms. They hold the worms and watch them wriggle. They discuss with staff about where worms live and what they eat and carefully place them back in the soil. Staff are skilled at asking questions of older children to help them to think. They introduce new words which extend children's vocabulary and speaking exceptionally well. Staff provide a wealth of natural resources to promote children's sensory development. Younger children fully enjoy using their small-muscles as they squeeze lard and seeds to make bird feeders. Babies hold sticks and thoroughly enjoy exploring the messy texture as they stir and feel mud.

### Personal development, behaviour and welfare are outstanding

Staff plan varied and rich learning experiences for all age groups and abilities. Children are highly confident in sharing their views, opinions and in making choices during play. All ages of children develop excellent physical skills and enjoy exercise. Staff teach children exceptionally well how to move their bodies in different ways. They help them to climb and balance on ropes and trees and to learn how to take risks and be safe. Staff help children develop extremely healthy, positive lifestyles. For instance, they provide very well-balanced meals, snacks and exceptional physical challenges outdoors. Management have identified how they can further develop the opportunities for children to explore mark making or writing outside.

### Outcomes for children are outstanding

All children, including those who receive funding, are extremely well prepared for future learning and their move to school. They are extremely confident and have a thirst for learning. Older children make rapid progress in their reading. Some children are able to read simple words and recognise letters. Children learn mathematical skills exceptionally well. They count and compare sizes from an early age. Children estimate and discuss how the hole they are digging becomes wider and deeper as they plant an apple tree.

## Setting details

<b>Unique reference number</b>	253401
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10101289
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Rushcliffe Day Nurseries Limited
<b>Registered person unique reference number</b>	RP905714
<b>Date of previous inspection</b>	5 September 2013
<b>Telephone number</b>	0115 9848125

Ruddington Day Nursery registered in 1999 and is located in Ruddington, Nottinghamshire. The nursery opens each weekday from 7.30am to 6pm throughout the year, closing only for bank holidays. There are 23 members of childcare staff, of these, 19 hold early years qualifications at level 2, 3, 6 and 7, including three with early years professional status. The proprietor holds an MA degree in Early Years. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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