

Childminder report

Inspection date	28 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the importance of keeping her knowledge and skills up to date. For example, she has professional discussions with other childminders to continue to develop and enhance her practice. Recent training helped her to identify how she can extend opportunities for children who prefer to play and learn outdoors.
- The childminder works closely with parents when children first start, to identify their starting points. She keeps them well informed about children's ongoing progress. The childminder successfully works with other settings children also attend. This helps to provide continuity for children's care and learning.
- The childminder provides children with a stimulating learning environment and opportunities to make decisions about their play. Children are motivated to learn. They develop a good range of useful skills and positive attitudes to learning. They make good progress and are well prepared for when they start school.
- The childminder provides children with many opportunities to learn about healthy lifestyles. Children understand the importance of brushing their teeth, good hygiene routines and what contributes to a healthy diet.
- The childminder does not consistently use her observations of children's achievements to identify how she will support their individual learning even further.
- The childminder does not always encourage children to solve problems and develop their critical thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine children's assessment information to identify more precisely how to support their individual learning and help them to make rapid progress
- encourage children to solve problems and to develop their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects on the service she provides and identifies ways to improve the quality of the experiences for children. She makes ongoing changes and meets the individual needs of children effectively. For example, she plans to extend even further the good opportunities for children to play and explore outdoors. Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children from harm. She is knowledgeable about local safeguarding procedures and who to contact should she have any concerns about the welfare of children in her care. The childminder is vigilant about children's safety. She takes necessary steps to remove or minimise potential hazards and to ensure that children can play safely.

Quality of teaching, learning and assessment is good

The childminder is skilled in helping children to develop their emerging language and successfully helps them to extend their vocabulary as they play. Older children express themselves clearly and confidently as they recall events from their favourite stories. They develop interesting storylines as they recreate familiar roles in their play, and pretend to be the shopkeeper and customer. The childminder provides children with good opportunities to learn that print, such as numbers and letters, conveys meaning. Children enjoy opportunities to practise their writing. The childminder supports children's physical development successfully. Children eagerly chop and peel fruit at snack time. They enjoy opportunities to be physically active, such as climbing a slide and riding scooters.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. Children form close bonds with her and enjoy involving her in their play. The childminder manages children's behaviour calmly and effectively. She helps them to learn to share and to be kind to others. Children have good opportunities to develop their social skills and learn about their local community, and the wider world. For example, they enjoy visits to the dentist, fire station and local parks. They learn about diversity and the different ways that people celebrate. Children develop good levels of independence and confidence in their own abilities. For example, managing their personal care routines, helping to prepare snacks and putting on their outdoor clothes.

Outcomes for children are good

Children concentrate well on activities they enjoy. For example, they carefully transfer water between containers and dig in the sand for buried objects. They learn about the various uses of technology, and cause and effect. This includes pressing a button to open a box and generating numbers and sounds on an electronic till. Children gain an understanding of the world and explore changes. For example, they use their senses to explore what happens when bath salts are placed in water.

Setting details

Unique reference number	EY543269
Local authority	Staffordshire
Inspection number	10092643
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2017. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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