

Brooklands Day Nursery

Greenacres Road, Greenacres, Oldham OL4 3EY



Inspection date	27 March 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager provides effective leadership and is committed to continuous improvement. She accurately evaluates the quality of the nursery and shows determination to achieve even higher standards. The manager values the suggestions that staff, parents, other professionals and children make. She acts upon their views.
- Children's interests are captured by the interesting and varied curriculum. Children are absorbed in meaningful opportunities for learning throughout the day. Staff work closely with other professionals to provide programmes for children with special educational needs and/or disabilities (SEND).
- Consistent, friendly and nurturing staff positively support children's emotional well-being. Children are happy and settled and their behaviour is very good.
- Staff build strong partnerships with parents. They share information about children's progress and guide parents in how to support children's learning at home. Parents comment positively about the setting. They commend the staff team on their loving and caring nature.
- Staff support children's mathematical development very well. They encourage children to count, think about what number comes next and sequence the days of the week.
- Children develop high levels of independence and self-care. For example, they prepare their own snacks, select the toys they want to play with and put on their coats to play outside.
- Staff do not always provide opportunities to fully support young children who prefer to learn outdoors.
- Staff do not effectively organise routines in order to fully promote high levels of participation and engagement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance outdoor play experiences to further support the younger children who learn best outside
- consistently promote high levels of engagement and participation for all children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector had discussions with and considered the views of staff, children and parents.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff understand the procedures to follow, should they have any concerns about children's welfare. Staff remain vigilant and confidently identify child protection issues. The manager has implemented robust recruitment procedures. The manager is passionate about promoting positive outcomes for children and their families. She reflects on the overall quality of the setting using the views of parents, children and other professionals. Her supervision of staff is fully effective and staff receive individual support. They have an ongoing programme of professional development to help them to acquire new skills. Staff keep up to date with changes in procedures. The manager monitors how well individual and different groups of children are progressing in their learning. She uses this information effectively to address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They teach children a wide range of skills and interact positively with them while they play. Staff carefully observe and assess the progress children make in their learning. They plan activities well, which helps to maintain children's interests. Staff can talk in detail about what children enjoy and can do, as well as how they plan to help them progress. Staff teach early literacy well. They provide plenty of opportunities for children to listen to stories that expand their vocabulary. From an early stage, staff provide a wide range of mark-making opportunities. Babies enjoy seeing the marks they make in shaving foam. Toddlers enjoy making paint marks with their feet.

Personal development, behaviour and welfare are good

The key-person system is very effective. Children's individual care routines are supported well by caring and attentive staff. Staff celebrate children's achievements. This helps to develop children's self-esteem and sense of belonging. Staff teach children how to cooperate with others, such as sharing and taking turns with toys. They sensitively support children and encourage them to listen to and follow instructions. For example, they ensure children wash their hands properly before eating. Children find out about how to keep themselves healthy. They enjoy pretending to be a dentist and learn how to brush their teeth thoroughly. Children benefit from outdoor play. Older children's physical development is promoted well in a range of ways. They balance and climb on equipment and dig in the mud with large spades. They squeal with delight as they play hide and seek and run in the garden.

Outcomes for children are good

All children, including those with SEND and those in receipt of additional funding, make good progress in their learning. Children develop highly positive attitudes to learning which prepare them well for their eventual move to school. Older children demonstrate good pencil control as they draw pictures and develop their early writing skills. Older children design buildings and build with bricks. They begin to develop good problem-solving skills.

Setting details

Unique reference number	508029
Local authority	Oldham
Inspection number	10065404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	40
Number of children on roll	26
Name of registered person	Reynolds, Jane Louisa
Registered person unique reference number	RP512906
Date of previous inspection	19 January 2016
Telephone number	0161 665 1119

Brooklands Day Nursery registered in 1992 and is situated in Oldham. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 50 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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