

# Wishing Well Private Day Nursery

Crow Nest Road, Bingley BD16 4HQ



<b>Inspection date</b>	22 March 2019
Previous inspection date	21 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The management team does not ensure that staff access suitable training to help them recognise the signs and symptoms of abuse and neglect and child protection concerns.
- Staff do not have a good understanding of the procedures to follow should they have a concern about a child's welfare. This means they do not act promptly to keep children safe.
- The management team demonstrates a weak understanding of the safeguarding and welfare requirements. Managers do not implement robust risk assessments to minimise hazards to children's safety. They do not ensure the premises are secure. This means children can leave the premises unsupervised.

### It has the following strengths

- The management team implements an effective system to monitor the quality of teaching and learning. Staff review their own and each other's practice, which helps them to recognise key strengths and areas to improve. The management team uses this information to identify professional development plans to promote and maintain good-quality teaching.
- Managers and staff focus on building positive relationships with parents. The key-person system is effective and supports parents' involvement in their child's learning well. Staff send home key information about what children have been learning at nursery and how to continue this at home. Children make consistently good rates of progress in their learning.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
provide all staff with appropriate training to develop their knowledge of the signs and symptoms of abuse so that they can identify if a child might be at risk from harm	12/04/2019
ensure all staff understand the safeguarding policy and procedures and have up-to-date knowledge of child protection issues, so that they can respond in a timely and appropriate way if they suspect that a child is at risk from harm or abuse	12/04/2019
implement effective risk assessments to identify and minimise hazards to children	12/04/2019
ensure the premises are safe and secure at all times.	12/04/2019

### Inspection activities

- The inspector had a tour of the premises.
- The inspector had discussions with parents, children and staff and considered their views.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and took account of her evaluation.
- The inspector held a meeting with the management team. She reviewed policies, procedures and other records regarding health and safety.

### Inspector

Jennifer Dove

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The management team does not provide staff with sufficient training to help them recognise and act quickly to safeguard and protect children. Staff demonstrate a weak understanding of the signs and symptoms of abuse and neglect. They do not follow the safeguarding policies and procedures. Staff do not share key information with the designated person for safeguarding to help protect children who might be at risk of harm. The management team does not ensure the premises are safe and secure. Locks on doors and gates are not consistently used to make sure children cannot leave the premises unsupervised. This puts children at significant risk of harm. The management team monitors and evaluates the quality of teaching and learning well. Children benefit from a broad and interesting curriculum.

### Quality of teaching, learning and assessment is good

The management and staff teams work collaboratively to create a stimulating and welcoming learning environment for children. Staff work well with parents to find out what children already know and can do when they first start at the setting. They use this information to identify children's starting points and plan activities that reflect their interests. Staff closely monitor children's learning and development through precise observations and assessments. They use this information to identify any gaps in children's development and plan effectively to target their next steps in learning. Staff interact and support children well during play. For example, children develop good literacy skills as they read stories with staff. Younger children learn how to turn the pages in books. They develop good communication and language skills. They babble and imitate different sounds. Older children learn to recite and recall key themes in stories. They develop good mathematical skills. They dig in soil to find toy vehicles and numbers. Older children categorise these in number order and confidently recognise any missing numbers. Children are focused and engaged during play.

### Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management mean that children's health, safety and well-being are compromised. Despite this, children develop strong relationships with staff from the start. Staff find out information from parents about daily routines. This helps children settle quickly. Children's behaviour is very good. Staff set clear boundaries and expectations for children's behaviour. They act as positive role models to children with their kind and caring approach. Children enjoy the daily exercise they have in the well-planned and well-organised outdoor play areas. They develop good social skills. They take walks in the local community. Children have fresh meals prepared for them each day and learn about the benefits of eating healthy food. They learn where food comes from and grow their own fruit and vegetables. Children develop good levels of independence. For example, they know to wash their hands before mealtimes. Staff support younger children to do this according to their stage of development.

### Outcomes for children are good

Children are highly motivated and determined learners. They demonstrate high levels of confidence and resilience as they play. Children are willing to have a go and try things

for themselves. All children, including those who speak English as an additional language, are making good rates of progress according to their starting points. As a result, children are well prepared for their next stages of learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	302073
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10061696
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Dargan Child Care Ltd
<b>Registered person unique reference number</b>	RP904337
<b>Date of previous inspection</b>	21 October 2015
<b>Telephone number</b>	01274 774494

Wishing Well Private Day Nursery registered in 1996. The nursery opens Monday to Friday from 7.30am to 6pm, all year round except for bank holidays and Christmas. The nursery employs 25 members of staff. Of these, two are qualified to level 4, 14 to level 3 and four to level 2. The nursery provides funded early education places for two-, three- and four-year-old children.

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