

Childminder report

Inspection date	29 March 2019
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding about how to promote children's development. She observes the children as they play and knows what they need to do next to make good progress.
- The childminder is a positive role model for children. She is kind and patient and meets children's individual needs. Children become fully involved in their play and interact confidently with the childminder and other children.
- The partnerships with parents are good. The childminder provides parents with regular updates about their children's progress. For example, parents have open access to their child's documented observations and the childminder shares a daily diary with them.
- The areas used for childminding are welcoming. Children make independent choices about their play and choose from a wide selection of toys and play materials. They enjoy spending time inside and outdoors and show interest in the world around them.
- Children make good progress and are making particular progress with their speech and language skills. The childminder provides good support for children who speak English as an additional language. She helps children to learn how to take turns in their conversations.
- On occasions, the childminder does not make the best use of opportunities to develop children's mathematical skills further.
- Sometimes, the childminder misses opportunities to extend children's learning and challenge their thinking and problem-solving skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their knowledge of early mathematics
- make the most of opportunities to further extend children's learning and challenge their thinking and problem-solving skills fully, to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and those spoken to on the day.
- The inspector and the childminder jointly evaluated an activity with the children.

Inspector
Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the signs and symptoms of harm and neglect and knows how to respond if she has concerns over a child's care. The childminder is aware of potential hazards in her home and garden and takes action to minimise risks to children's safety. For example, she ensures that children cannot access the family pet dogs unsupervised. Parents speak positively about the service the childminder provides. They especially appreciate the flexible support she offers that accommodates their needs and the needs of their children. The childminder supports parents well and helps them to support their children's learning further. The childminder develops her skills and knowledge through relevant reading and accessing training opportunities. The childminder gathers the opinions of parents and uses this to drive forward improvements and further developments.

Quality of teaching, learning and assessment is good

The childminder effectively considers young children's current interests in her planning, which helps to promote their enthusiasm towards their learning. Children enjoy exploring the outdoor play area. They develop greater confidence in their physical skills and enjoy exploring shaving foam with their fingers and with tools. They use paint brushes to spread foam over a tray to make marks. They delight in discovering different toys and objects hidden in the foam and correctly naming these. The childminder encourages children to mix colours and add glitter. This changes the appearance of the foam and encourages them to talk about what they see. The childminder talks to children as they play and introduces new words to extend their growing vocabulary. For example, the childminder uses words, such as 'sticky' and 'slippery', to help children describe the texture of foam.

Personal development, behaviour and welfare are good

The childminder encourages children's good behaviour by praising them when they behave well. Children manage their emotions well. For example, they understand that they need to end an activity and go indoors to have their lunch. They learn to take responsibility for their environment by tidying away toys. They get plenty of exercise. For example, they visit local parks and walk to and from school to collect older children. These experiences help children to learn about their local community, develop good social skills and understand the world around them.

Outcomes for children are good

Children are confident and independent learners. They show a good level of understanding and follow instructions well. Children develop an understanding of simple technology and know that if they press buttons on an electronic toy it will respond and make a sound. The childminder encourages children to develop the skills they need their future learning and in readiness for the move on to nursery and school.

Setting details

Unique reference number	EY289749
Local authority	Coventry
Inspection number	10070177
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 April 2015

The childminder registered in 2005 and lives in Upper Stoke, Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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