

Childminder report

Inspection date	28 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly-qualified and dedicated childminder is an advocate for active learning. She provides children with personalised activities, which keep them interested and motivated to learn. Children relish their time at this vibrant setting and make good progress across all areas of learning.
- Children's large-muscle development is promoted very well. The childminder provides an array of opportunities for children to climb, stretch and jump. Children have good physical dexterity and skilfully balance on low-level apparatus outdoors.
- The childminder effectively promotes children's good health. She teaches children about the importance of oral hygiene and provides them with healthy foods. Children follow stringent hygiene routines and articulately discuss the importance of having regular exercise.
- Self-evaluation is robust. Improvement plans are sharply focused and include the views of children and parents. The childminder aspires to be outstanding and demonstrates a strong capacity to continually improve.
- Overall, partnership working is good. Links with the local authority and parents are rooted in trust and respect. The written feedback from parents commends the childminder on her loving and caring nature.
- The childminder does not regularly extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.
- The childminder does not always provide parents with the detailed information they need to fully support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive awareness of similarities and differences in people and communities around them
- strengthen parental partnerships, to fully support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation, including children's learning records and reviewed evidence of the suitability of all adults living on the premises.
- The inspector had a tour of the premises.
- The inspector spoke to children and ascertained the views of parents through written feedback.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is good

The childminder's resolute vision for removing barriers to learning is truly palpable. She demonstrates strong leadership skills and ensures children are provided with a good-quality educational programme. Safeguarding is effective. The childminder has a good understanding of the signs, symptoms and indicators of possible abuse and neglect. She knows the referral procedure and understands the steps to take if an allegation is made against herself or a family member. The childminder keeps up to date with changes in legislation and attends local network meetings with other childcare providers. A robust programme of professional development is in place, which has a positive impact on outcomes for children. For example, a course around child development has equipped the childminder with a greater understanding of how to support children's speaking and listening skills during imaginative play.

Quality of teaching, learning and assessment is good

Good teaching and personalised learning experiences help all children to make good progress towards the early learning goals. Observation, assessment and planning arrangements are good. Close monitoring and early intervention ensures gaps in learning diminish quickly. The childminder has high expectations of children and provides challenging next steps in their learning. Children's laughter permeates all areas of this good-quality setting. Younger children enjoy playing in water and giggle with delight while building towers with large blocks. Older children excitedly enact roles of superheroes and become enthralled while making marks with paints. The childminder promotes children's literacy development very well. She introduces a wide genre of literature and teaches children about the different parts of a book. Children handle books with care, articulately decode words and discuss illustrations.

Personal development, behaviour and welfare are good

Care practices are good. The childminder spends time getting to know children during the settling-in period and supports their emotional well-being very well. Children have a strong sense of belonging and behave well. They show genuine care towards one another and regularly embrace the childminder with hugs. Children have good opportunities to be physically active and relish opportunities to visit the park. Children talk about the significance of keeping themselves safe and understand what is expected of them. They discuss the importance of not running too fast outdoors and effectively manage risks during their play.

Outcomes for children are good

Children are confident, self-assured and independent individuals. They are competent mathematicians and never give up until a task is complete. They articulately discuss capacity during water play and articulately count everyday objects. They play harmoniously and develop the necessary skills in readiness for their move on to school. They show a love for reading and become immersed in their imaginations while travelling to a 'magical land' to search for treasure.

Setting details

Unique reference number	EY539885
Local authority	Oldham
Inspection number	10079853
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2016. She operates from Monday to Friday, from 7.30am until 5.30pm all year round, with the exception of bank holidays and family holidays. The childminder holds early years professional status.

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