

Childminder report

Inspection date	25 March 2019
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn and develop. Teaching is effective because she plays alongside them, helping them to be excited and motivated to learn.
- Children are very happy and settled in the childminder's care. She teaches them effectively about her house rules, for example no shoes in the home. This helps children to know the boundaries and the do's and don'ts.
- Children benefit from effective settling-in arrangements. They demonstrate that they have formed strong emotional attachments with the childminder, her family and their peers.
- The childminder has developed good partnerships with other early years settings, where care is shared. She exchanges information with them on a daily basis to help consistency in children's care and learning.
- Children have regular opportunities to develop their social skills to support them when they move on to nursery and school. For example, they attend a range of local groups where they learn to create relationships with other children.
- While children make good progress, the childminder does not consistently focus observations and assessments sharply enough to plan precisely for children's next steps in learning.
- Partnership working with parents is not yet highly successful in promoting their children's learning at home.
- The childminder's professional development has not yet raised the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen observation and assessment and use the resulting information to focus planning sharply on what children need to learn next
- extend the good range of information given to parents about children's learning experiences, to fully support a shared approach to their learning
- seek wider training opportunities to raise skills and knowledge to a higher level.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the procedures to follow in the event of a child protection concern. She understands her responsibility to refer any such concerns to the appropriate professionals. The childminder has a good understanding of how to make sure any risks to children are identified and minimised. She is aware of the role self-evaluation plays in identifying her strengths and areas for further development. For example, she plans to improve the provision in the garden area to provide more messy play opportunities for children. She seeks the views of parents to strengthen her self-evaluation further. Parents are very complimentary about the meals and the variety of play opportunities and outings children take part in.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of learning experiences based on children's interests. For example, children enjoy interacting with the childminder as they play with dough. She teaches younger children about colour as they create red and green apples with dough. The childminder supports children's early literacy skills effectively. Children self-select books for her to read and they thoroughly enjoy the childminder's storytelling as she changes the tones in her voice to bring the stories to life. The childminder encourages children's understanding of mathematical concepts through daily activities and discussion. This has a positive impact on younger children, who use mathematical words such as 'massive' and 'smaller' when comparing sizes.

Personal development, behaviour and welfare are good

The childminder promotes the development of children's physical skills effectively. Older children are able to develop their confidence and take reasonable risk, for example by sliding backwards on outdoor climbing equipment. The childminder is proactive in developing children's knowledge of keeping themselves safe. For instance, she reminds them to sit on chairs properly to prevent them from falling off and hurting themselves. The childminder provides a very good range of resources and activities that help children to learn about the similarities and differences between themselves and others. This helps them to understand about the cultures and beliefs of people in their own community and in the wider world. The childminder ensures children have access to freshly cooked healthy meals and snacks daily. She reminds them about the importance of good hygiene, such as washing germs off their hands before meals and snacks.

Outcomes for children are good

Children make good progress and are well prepared for the next stage of their learning. They explore the childminder's home independently and choose and request activities that interest them. They are confident and motivated and enjoy their learning. Younger children are developing sound levels of concentration for their age. They learn about how things work when exploring cause-and-effect toys such as the push-and-go cars. Older children's early writing skills are developing well. For instance, they practise forming the letters in their name as they take part in mark-making activities.

Setting details

Unique reference number	EY379076
Local authority	Kingston upon Thames
Inspection number	10063925
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 November 2015

The childminder registered in 2008 and lives in Kingston, Surrey. She operates from 7.30am to 6pm, from Monday to Friday for 48 weeks a year.

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