

Childminder report

Inspection date	26 March 2019
Previous inspection date	13 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of challenging and fun learning experiences. This helps children to make good progress from their starting points.
- Children thoroughly enjoy their time at the childminder's home, arriving excited and keen to explore. They build close attachments with the childminder and develop strong friendships with older and younger children. This supports their self-esteem well.
- Partnerships with parents are effective. The childminder gathers information from parents to help identify children's starting points. She keeps parents informed of their children's progress and shares ideas with them so that they can support their children's learning further at home.
- The childminder reflects on her practice and makes improvements. She seeks the views of parents when planning areas for development, helping her to improve outcomes for children.
- Children's safety is promoted effectively. The childminder uses thorough risk assessments and supervises children closely. Children learn how to stay safe inside and outside the setting. Older children hold hands with younger children on the walk to school and learn the Green Cross Code.
- The childminder does not always give children enough time to answer questions to further support their thinking skills.
- The childminder does not regularly share information regarding children's learning with the other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- when asking questions, allow children time to respond in order to develop their thinking skills further
- strengthen partnerships with other settings that children attend, by sharing information about children's development to ensure a consistent approach to their learning.

Inspection activities

- The inspector checked the areas of the home used for childminding and the childminder's suitability.
- The inspector spoke to parents and read their written views.
- The inspector conducted a joint observation with the childminder and held discussions about practice.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact on children's learning.
- The inspector sampled a range of documentation including policies and children's developmental records.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder refreshes her safeguarding training regularly and has a good knowledge of child protection issues. She knows how to follow procedures if she has any concerns regarding a child's welfare. The childminder is proactive in accessing opportunities for continued professional development to improve her teaching skills. Since her last inspection, she has attended many training courses, including one focusing on raising developmental concerns. This has helped her to identify gaps in learning and support children even further. The childminder has addressed the previous recommendation and has made improvements to the garden area. This has supported children in developing their physical and exploratory skills further.

Quality of teaching, learning and assessment is good

The childminder uses regular observations, including those from parents, to plan activities to meet individual needs and interests. She builds early literacy skills to help prepare children for the next stage of learning. For example, she shares stories and uses phonetic sounds as children match objects to the alphabet puzzle letters. The childminder introduces mathematical concepts and language while children play. They fill and empty containers with dry couscous and count the different-sized eggs and chickens. The childminder extends children's language as they enjoy finding bugs, using binoculars in the garden. They learn new words as they talk about the features they see and describe the textures they feel.

Personal development, behaviour and welfare are good

Children are settled and confident in the childminder's care. She is a good role model and uses praise and encouragement. Children respond positively to her and behave well. The childminder supports children's awareness of healthy lifestyles effectively. Children help to prepare their own lunches and choose fruit and vegetables. Independence is promoted as children help to make sandwiches, wash fruit and spiralise carrots. Children learn good hygiene practices. They follow routines for handwashing and attend to their personal hygiene. The childminder provides a range of activities and opportunities for children to develop their physical skills inside and outdoors. For example, they sing and participate in action songs inside. Outside, the childminder encourages children to use climbing equipment and a tunnel to learn to move in different ways.

Outcomes for children are good

All children are learning skills they need for future moves on to nursery and school. For example, they put on their own shoes and coats. Children are motivated to learn and develop good listening and concentration skills. They are confident communicators and make their needs known. Children have good manners and learn respect for each other. They have good social skills and share resources with their friends.

Setting details

Unique reference number	EY385491
Local authority	Croydon
Inspection number	10062376
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	13 July 2016

The childminder registered in 2008 and lives in the London Borough of Croydon, in Surrey. She operates from 7.30am to 6pm, Monday to Friday, during term time only. The childminder holds an appropriate qualification at level 3.

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