

Childminder report

Inspection date	25 March 2019
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming environment with a variety of interesting experiences to help all children achieve well. Children flourish and are emotionally well prepared for the next stages in their learning.
- Children are very keen and motivated to join in. For example, young children say 'goat' as they explore the textures of oats and soil when they hide toy farm animals. The childminder quickly responds to their keen interest in animals. She talks about the local farm they recently visited and recalls the names of different farm animals.
- Children benefit from plenty of fresh air and physical exercise. They thoroughly enjoy playing outdoors. They move freely and independently indoors and outdoors to explore the many different activities the childminder offers.
- The childminder provides good opportunities for children to build on their early mathematical skills. For example, she helps children to recognise numbers as they press buttons on a play kitchen and count as they carefully balance on stepping stones.
- The childminder has not explored other professional development opportunities to raise the quality of teaching to an even higher level.
- The childminder does not precisely identify what children need to learn next to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore other professional development opportunities to raise the quality of teaching to an even higher level
- extend the good use of assessment information to help plan more precisely for children's next steps in their learning.

Inspection activities

- The inspector had a tour of parts of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of suitability for the childminder and household members. She discussed the childminder's self-evaluation information with the childminder and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has recently updated her safeguarding knowledge to help her identify and respond appropriately to signs of possible abuse and neglect. She knows the local safeguarding procedures to report her concerns and understands her responsibility to challenge any instances of extreme views and beliefs. The childminder reflects on her practice well to identify where improvements can be made. For example, she has recently developed her garden. She has further plans to develop a vegetable patch to promote children's healthy lifestyle to an even higher level.

Quality of teaching, learning and assessment is good

The childminder is full of fun and is enthusiastic in her role. She supports children's learning well, overall. The childminder observes children and plans imaginative experiences to ensure they are consistently engaged in activities they choose independently. For example, she provides challenge and risk without compromising children's learning. Children chop real vegetables as they play imaginatively. They excitedly put chopped carrot in a pretend oven and share a potato with other children. The childminder skilfully questions children as they play. For example, when children create patterns as they paint with water outdoors, she expertly responds to their efforts to help build their self-esteem and confidence. The childminder works well in partnership with parents. For example, she provides the required summary of children's development at the age of two and daily conversations with parents help to support their children's care and learning to a good level.

Personal development, behaviour and welfare are good

The childminder is a good role model. She sensitively reminds children to say 'please' and 'thank you'. Children play very well together. They share and take turns with toys. For example, when young children build a tower together, they giggle as the tower tumbles down. Children's behaviour is good. They are tremendously enthusiastic learners. Children show good levels of independence and confidence. They eagerly seek out other activities and experiences as they excitedly explore the environment. Children regularly mix with other children to further support their social skills and self-identity. Children benefit from regular outings, including trips to stay-and-play sessions, the city farm and local parks. These experiences help children to learn about their local community and develop an understanding of differences and similarities in the wider world.

Outcomes for children are good

Young children begin to communicate their needs and wants clearly. They thoroughly enjoy looking at books with increasing attention and listening skills. They eagerly name pictures in a dinosaur book. Children draw lines and circles as they firmly hold chunky chalk. They point and say, 'mummy, mouth, eyes'. Children begin to give meaning to the marks they make. Children's self-help skills are promoted well. For example, children use the toilet with increasing confidence. All children make good progress from when they first start. They learn key skills for the next stages in their learning.

Setting details

Unique reference number	122993
Local authority	Merton
Inspection number	10072344
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	2 March 2016

The childminder registered in 1999. She lives in Mitcham, in Surrey. The childminder has a childcare qualification at level 3 and cares for children between 8am and 6pm from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

