

Childminder report

Inspection date	29 March 2019
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessment and monitoring of children's learning. She uses this information about children's abilities and interests to inform her planning and teaching. Children make good progress.
- The childminder provides many opportunities for children to develop independence. Children learn how to manage age-appropriate care routines confidently. This helps children to gain skills that support them as they move towards their next stage in learning.
- The childminder is well organised. Her records and documentation are thorough and underpin her good practice. This helps her to promote children's good health, safety and welfare.
- The childminder supports children's early literacy skills well. She offers a good choice of books that interest children and she captures opportunities to introduce new language through stories she shares. This helps to build on children's interest in reading and supports their good language skills.
- The childminder is very caring and forms good relationships with each child. She supports children's emotional well-being very well and is attentive to children's individual needs.
- The childminder takes children on many interesting trips within the local environment and provides exciting experiences for them.
- The childminder does not consistently provide opportunities for children to become more aware of communities beyond their own, in order to help them understand people's experiences in the wider world.
- The childminder has not yet established strong partnerships with local schools in order to promote more continuity of care and learning for children when they move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities to extend children's knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world
- extend links and information sharing with local schools and help to further support children's move to school.

Inspection activities

- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector had a tour of the childminder's home.
- The inspector took account of the views of parents through written feedback provided.
- The inspector viewed a range of documentation, including some policies and procedures.
- The inspector observed adult and child interactions during play and routine activities.
- The inspector spoke to children during the inspection.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding and understands the procedures to follow if she has concerns about a child's welfare. She provides a secure and safe environment for children. The childminder implements stringent health and safety procedures. This helps to ensure that children are safe in her care. The childminder reflects on her teaching methods to determine how to improve further. Recent training has increased her understanding of how to further enhance children's mathematical skills. Children enjoy counting and knocking down bottles, comparing the weight of toys on scales and measuring play equipment in the garden. The childminder has created a homely, inviting environment where children are able to make choices about their play. Partnerships with parents are strong. The childminder provides two-way communication, engaging parents in their children's learning.

Quality of teaching, learning and assessment is good

The childminder encourages parents to share information about what their child can do when they start. The childminder uses this information as a starting point to help make assessments of how children are progressing. The childminder makes regular observations of children to assess their ongoing development accurately and to identify ways that she can support their learning. The childminder interacts enthusiastically with all children. For example, she challenges them to blow soap bubbles, using a range of bubble wands. Children use their imaginations well when pretending to make ice creams in the sand pit. They enjoy re-telling simple stories using pictures from familiar books. Children use very good language and communication skills.

Personal development, behaviour and welfare are good

The childminder offers a welcoming and friendly home environment and has formed strong bonds with all children. Children demonstrate that they are settled and happy in the childminder's home. For example, they enjoy cuddles when they are tired. The childminder provides a range of healthy food and encourages children to exercise. Children follow good hygiene procedures and develop a range of independence skills. They enjoy outside play in the garden and visit local parks. This helps to support their physical development and understanding of the world around them. Children learn about road safety as they use the bus and train. The childminder takes children to local groups and places in the community. This helps to give them opportunities to share their play with other children and contributes towards their social, language and communication skills.

Outcomes for children are good

Children develop key skills that will assist them as they move on to the next stage in their learning. They listen to others and are confident to speak in small groups. Children develop their creative skills and they use a range of craft materials to make cards and gifts for their families. Children enjoy listening to stories and focus for long periods of time as the childminder reads to them. Children make good progress in all aspects of their learning and development.

Setting details

Unique reference number	EY387760
Local authority	Stockport
Inspection number	10060118
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	28 January 2015

The childminder registered in 2009. She lives in Stockport. She holds a relevant childcare qualification at level 3 and provides care from Monday to Friday, throughout the year.

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