

St Hugh's Community Pre-School

St Hugh's, Long Lane, London SE1 4PH



Inspection date	27 March 2019
Previous inspection date	6 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leaders do not take all necessary steps to keep children safe. Unauthorised visitors are able to access the pre-school premises unchallenged. This breaches the requirements of the voluntary and compulsory parts of the Childcare Register and puts children's welfare at risk.
- The management committee does not monitor the quality of the provision effectively or the effectiveness of managers. This results in the managers' failing to meet a number of requirements.
- Leaders do not have effective systems to supervise, support and train staff so that they fulfil their roles and responsibilities effectively. This breaches the requirements of the compulsory part of the Childcare Register.
- Teaching is weak. Staff do not consistently use what they know about children to plan for the next steps in their learning. Children do not have a key person. Staff do not plan for individual children or support those with special educational needs and/or disabilities (SEND).
- Staff deployment is often poor, and staff lack a secure understanding of how to teach children about behavioural boundaries and expectations.
- Staff carry out the required written summary of development for children aged between two and three years. However, they do not focus on any identified developmental delay or plan support for children to help them catch up in their learning.

It has the following strengths

- Parents are complimentary about the pre-school. They say staff are welcoming and friendly and keep them well informed about their children's learning.
- Children interact confidently with staff and visitors to the pre-school.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
review and improve security procedures, to ensure that no unauthorised visitors are able to access the premises where children are being cared for	26/04/2019
ensure that there are appropriate arrangements to monitor the effectiveness of managers, in order to rectify breaches of requirements, tackle weaknesses in practice and drive forward improvements	26/04/2019
monitor staff performance and provide appropriate support, supervision and training so that staff have the skills and knowledge to fulfil their roles and responsibilities	26/04/2019
ensure that staffing arrangements are effective to meet the needs of all children so that they are consistently well supervised and engaged.	26/04/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
tailor all children's learning to their individual needs, including children with SEND, to ensure they make the best possible progress	26/04/2019
make sure that the written summary of development for children aged between two and three years identifies any areas where children's progress is less than expected and that staff develop a plan to support their learning	26/04/2019
provide consistent guidance for children to help them understand behavioural boundaries and begin to manage their feelings and actions in appropriate ways.	26/04/2019

Inspection activities

- The inspector observed a range of activities indoors and outdoors. She assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the deputy manager and the nominated individual. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents to assess their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the pre-school room leader.

Inspector
Sarah Crawford

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff do not ensure that unauthorised people cannot enter the premises. The pre-school committee does not check that managers are able to uphold all registration requirements. Managers have made plans to develop the quality of the provision. However, they are based in the provider's other nursery and do not offer pre-school staff consistent support. Consequently, staff do not implement suggested improvements successfully. For instance, key persons do not always know how to support children's learning needs. They rely on other professionals, such as speech and language therapists, to offer guidance, rather than looking to managers for support. Staff have attended training to help strengthen their understanding of a range of safeguarding issues. They have a good understanding of the signs that a child may be at risk of harm and know how to report any concerns about children's welfare.

Quality of teaching, learning and assessment is inadequate

Teaching is ineffective. At times, staff deployment is poor, which means staff do not consistently support children to develop their knowledge and skills. Staff monitor children's development, but they do not plan effectively for all children, including those with SEND and those who need extra support to help close any gaps in their learning. Consequently, children do not make the progress they are capable of. Staff provide interesting opportunities for children to learn about the world. For example, during a topic on 'eggs', children visited a pond to observe frogs spawning and examined birds' eggs of different sizes and colours. Staff provide a range of activities which allow children to explore different materials creatively.

Personal development, behaviour and welfare are inadequate

Leaders do not do enough to keep children safe. They do not ensure staff understand the importance of keeping the pre-school secure. Staff do not manage children's behaviour consistently. They do not engage children effectively during daily routines, for example, when children get ready to go outdoors, prepare for lunch or during story time. As a result, the learning environment becomes disorderly, and children's behaviour deteriorates, affecting their learning, well-being and safety. Children are provided with healthy meals and snacks and have daily access to outdoor play.

Outcomes for children are inadequate

Weaknesses in the quality of teaching mean that outcomes for children are not good. Some children become bored or their play is repetitive. For instance, they spend much of the morning throwing balls around the room or pushing toy cars along the floor. Therefore, they do not build on their existing knowledge and abilities. Consequently, children do not develop a good range of skills to support their future learning and prepare them for starting school.

Setting details

Unique reference number	EY476958
Local authority	Southwark
Inspection number	10075903
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	18
Number of children on roll	17
Name of registered person	Arc Community Trustees
Registered person unique reference number	RP528903
Date of previous inspection	6 July 2016
Telephone number	02073787532

St Hugh's Community Pre-School registered in 2014. The pre-school is run by the trustees of St Hugh's Church in Southwark. It operates between the hours of 9am and 3pm on Monday and Wednesday, and from 9am to midday on Friday, during term time only. The provider employs seven members of staff. Of these, six members of staff hold appropriate childcare qualifications at level 4 or level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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