

# Happy Faces @ Pelham

Pelham Primary School, Southey Road, London SW19 1NU



<b>Inspection date</b>	25 March 2019
Previous inspection date	17 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children's laughter and eagerness to engage are evident in all aspects of the club. They have very good opportunities to be energetic and physically active outdoors, where they enjoy the fresh air and exercise.
- Children demonstrate through their behaviour that they are very happy and settled. They talk to each other with respect, understand the club rules and behave well. Staff's kind and gentle interaction effectively promotes this.
- The well-organised stimulating environment supports both younger and older children to benefit from the active learning experiences on offer. Children of different ages play well together and parents comment that they particularly like this aspect of the club.
- The leader has a good understanding of the club's strengths and areas in need of further development. She ensures her staff's skills complement each other to provide an interesting and balanced environment.
- The club's arrangements for gaining information from parents before children attend do not have a sharp enough focus on exploring any additional needs the children may have.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for gathering information from parents before children attend the club, with a sharp focus on supporting children with additional needs.

### Inspection activities

- The inspector observed children playing indoors and outdoors and staff interactions.
- The inspector spoke to staff and children and considered parents' views through discussion.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documents, including children's records, staff suitability checks and staff qualifications.
- The inspector had a tour of the premises.

### Inspector

Denys Rasmussen

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The leader has ensured that staff have completed safeguarding training. Staff understand their responsibilities to protect children from harm. They know who to contact should they have a concern about a child's welfare. The leader follows rigorous recruitment procedures to make sure staff are suitable to work with children. The good security system helps ensure that unauthorised persons cannot enter the premises after school hours. The leader gives good attention to ensuring children are supervised by a sufficient number of well-deployed staff. Staff supervision is effective in reviewing and developing practice. Leaders make effective use of self-evaluation to identify and target priorities for improvement. This includes the contribution of parents, children and staff. For example, parents wanted more meal choices. Therefore, in response, the club menu was revisited and provides healthy and satisfying choices.

### Quality of teaching, learning and assessment is good

Staff provide a good range of activities to interest both younger and older children. Children's opinions are requested and respected. For example, children wanted to be able to play table tennis so the leader purchased equipment to maximise their enjoyment. Effective organisation enables children to play both indoors and outdoors by choice. Staff support the children to take appropriate risks and promote their physical development when they use the challenging climbing equipment. Staff make good use of young children's play to promote their communication skills, memory and cooperation. For example, when playing board games. Staff provide resources to develop children's ideas, for example when the children wanted to make ice creams to sell in their shop. Older children thoroughly enjoy the team games and use construction equipment imaginatively to make three-dimensional objects. Younger children enthusiastically run, climb and use equipment resourcefully in the fresh air. Parents comment that the club provides a safe and stimulating environment, has approachable and friendly staff and that their children enjoy attending.

### Personal development, behaviour and welfare are good

Staff are positive role models for behaviour. Children behave well, are kind to each other and willingly share and take turns. Older children eagerly help younger children. For example, by lifting heavy tyres to help them make their house. Staff consistently use praise and encouragement, which helps raise children's self-esteem and confidence. Club staff share information with school staff to promote children's smooth transition into the club and to support children's individual needs. Staff have embedded good routines to keep children safe and promote their independence. Children follow the routines extremely well. For example, they hang their coats and bags in the cupboard, wear a tabard when playing outdoors and put their dirty crockery in the kitchenette. Children laugh often and comment that they like playing with their friends, enjoy the meals and delight in playing outdoors.

## Setting details

<b>Unique reference number</b>	EY318997
<b>Local authority</b>	Merton
<b>Inspection number</b>	10073615
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Reddy, Karen Jane
<b>Registered person unique reference number</b>	RP512688
<b>Date of previous inspection</b>	17 May 2016
<b>Telephone number</b>	07962883896

Happy Faces @ Pelham registered in 2006 and is located in Wimbledon, in the London Borough of Merton. The setting is open during term time only from 3pm to 6pm. The owner holds early years qualifications at level 4. She employs five staff, two of whom hold early years qualifications at level 3 and one at level 2.

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